

**2<sup>nd</sup> Grade**  
**Fundamental Movement, Activity and Sports Skills**  
*Catching*

Timeframe 2 <sup>nd</sup> Trimester
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Description: Students demonstrate mature form in catching a variety of objects at various levels.

Standards	Assessment/ Student Evidence	Resources	Academic Vocabulary
<p>PS 1.1.1: Demonstrates mature form in locomotor skills that contribute to movement proficiency.</p> <p>PS 1.1.5: Demonstrates movement concepts.</p> <p>PS 1.2.1: Applies safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment.</p> <p>PS 1.2.2: Applies social skills necessary for effective participation in physical activities.</p> <p>PS 1.2.3: Understands strategies necessary for effective participation in physical activities.</p>	<p><b>Students:</b></p> <p>-demonstrate mature form when catching a ball from partner or in dynamic game situation</p> <p>-demonstrate ability to catch an object when thrown at various levels</p> <p>-apply safety rules by waiting for partner to give signal before throwing an object</p> <p>-demonstrate sportsmanship by encouraging classmates</p> <p><b>Activities that Support Assessment:</b></p> <p>*PE Metrics Skill Rubric</p> <p>*Catch and Capture</p>	<p>*PE Metrics Rubrics (<a href="#">link</a>)</p> <p>*www.pecentral.com</p> <p>*Cliff Carnes’ Books- “Awesome Elementary School Physical Education Activities” and “Awesome Primary Action Units”</p> <p>*“Ready to Use Motor Skills &amp; Movement Station Lesson Plans for Young Children” Landy and Burrige</p> <p>*“Adventure Curriculum for Physical Education- Elementary Curriculum”</p>	<p><a href="#">Click here</a> for a comprehensive glossary of Fitness &amp; Health vocabulary.</p> <p><b>Locomotor Skills:</b></p> <ul style="list-style-type: none"> <li>• Skip</li> <li>• Gallop</li> <li>• Slide</li> <li>• Jump</li> <li>• Hop</li> <li>• Leap</li> </ul> <p><b>Non-Locomotor Movements:</b></p> <ul style="list-style-type: none"> <li>• Twisting</li> <li>• Bending</li> <li>• Stretching</li> </ul> <p><b>Movement Concepts and Awareness:</b></p> <ul style="list-style-type: none"> <li>• Space Awareness</li> <li>• Balance</li> <li>• Levels</li> <li>• Pathways</li> </ul>

Standards	Assessment/ Student Evidence	Resources	Academic Vocabulary
	<ul style="list-style-type: none"> <li>*Ball Manipulation Unit</li> <li>*Derby Ball</li> </ul>		<ul style="list-style-type: none"> <li>• Accuracy</li> <li>• Combination</li> </ul> <p><b>Manipulative Skills:</b></p> <ul style="list-style-type: none"> <li>• Throw</li> <li>• Strike</li> <li>• Catch</li> </ul>

**Curriculum Guide:**

- The curriculum guide gives an overview of the entire year.
- The curriculum guide provides a look at the learning targets and resources for a larger audience, therefore learning targets and description of evidence may be summarized with less detail.
- The curriculum guide is a public document on the district website.
- The curriculum guide answers the question – *What does a student learn in this course/content over the course of a year?*