## Changes-1<sup>st</sup> Grade

October 11, 2012

Timeframe 10 weeks

Standards	Assessment/ Student Evidence	Academic Vocabulary	Resources
INQA Scientific investigations involve asking and trying to answer a question about the natural world by making and recording observations.	<ul> <li>Ask questions about objects, and events in their environment.</li> <li>Observe patterns and relationships in the natural world, and record observations in a table or picture graph.</li> </ul>	Observation	Changes Teacher Guide by Science and Technology for Children Class book set of: Changes by Kids Discover
INQC Scientists develop explanations using recorded observations (evidence)	Describe patterns of data recorded, using tallies, tables, picture graphs, or bar-type graphs		
INQD Scientists report on their investigations to other scientists, using drawings or words.			
INQE Observations are more reliable, especially if repeated by different people.			
INQF All scientific observations must be reported honestly and accurately.			
APPC A problem may have more than one acceptable solution.	Develop two possible solutions to solve a simple problem.		

Power Standards in green

Complementary Standards in yellow

Standards	Assessment/	Academic	Resources
	Student Evidence	Vocabulary	
APPD Counting, classifying, and	Apply the abilities of counting,		
measuring can sometimes be	measuring, and classifying to solving a		
helpful in solving a problem.	problem. (eg. sort and classify objects as		
	solid & liquids and determine qualities of		
	each.)		
APPA Common tools can be			
used to solve problems.			
APPB Different materials are			
more suitable for some			
purposes than for other			
purposes.			
PS2A Liquids take the shape of	Predict the shape of the part of the	Liquids	
the part of the container they	container they occupy.	Container	
occupy.		Shape	
PS2B Solids retain their shape	Predict that frozen water will retain its	Solids	
regardless of the container	shape when moved among containers of		
they are in.	different shapes		
PS2B (2-3) An object may be	• List properties of common materials.	Properties	
made from different materials.	Compare similar objects made of		
These materials give the object	different materials and explain how		
certain properties.	their properties of similar and		
	different.		
PS2A (2-3) Objects have			
properties, including size,			
weight, hardness, color, shape,			
texture, and. Unknown			
substances can sometimes be			
identified by their properties.			