



Spokane Public Schools Management of Cadet Corps

Course: Management of Cadet Corps		Total Framework Hours up to: 180 hours
CIP Code: 280301	<input type="checkbox"/> Exploratory <input checked="" type="checkbox"/> Preparatory	Date Last Modified: 4/15/2015
Career Cluster: Government & Public Administration		Cluster Pathway: National Security

COMPONENTS AND ASSESSMENTS

Performance Assessments: Students will perform the real-world operational and logistical duties of the unit as members of the key staff.

Leadership Alignment:

Students will ***think creatively*** through the use of information learned in the other AFJROTC courses to achieve organizational goals as established by the key staff within Air Force guidelines.

They will exercise ***critical thinking and problem solving skills*** in order to achieve those goals and adapt if those goals are not being met.

They will learn to ***communicate clearly*** those goals with their subordinates and ***collaborate with others*** in order to succeed.

They will develop ***flexibility and adaptability*** in fulfilling the varied roles, jobs, and responsibilities required of the cadet corps management. Students must complete key assignments independently, such as coordinating community cleanup service projects.

AFJROTC students have the opportunity to ***become self-directed learners*** by performing unique tasks requiring expertise not expected of other students. Drill team members represent the school when performing at competitions. Color Guard members demonstrate professionalism presenting the flag of the United States and the State of Washington at various school and community functions.

They will learn to ***manage projects, working effectively with diverse teams*** in setting up ceremonial and formal events to include the Dining In and Military Ball.

Students ***guide and lead others*** and learn accountability and producing results as the Cadet Corps goals are established at the beginning of the year and monitored to the conclusion of the session. Key staff present a PowerPoint presentation of the program goals to the principal.

Standards and Competencies

Standard/Unit: Management of the Cadet Corps

Competencies

Total Learning Hours for Unit: 108 hours

1. Apply theories and techniques learned in previous leadership courses.
2. Analyze how to develop leadership and management competency through participation.
3. Analyze strengthened organizational skills through active incorporation.
4. Evaluate how to develop confidence in ability by exercising decision-making skills.
5. Evaluate Air Force standards, discipline, and conduct.

Aligned Washington State Standards

Arts	
Educational Technology	EALR 1.1.1 Generate ideas and create original works for personal and group expression using a variety of digital tools. EALR 1.2.1 Communicate and collaborate to learn with others. EALR 1.3.1 Identify and define authentic problems and significant questions for investigation and plan strategies to guide inquiry. EALR 1.3.3 Analyze, synthesize and ethically use information to develop a solution, make informed decisions and report results.

	EALR 1.3.4 Use multiple processes and diverse perspectives to explore alternative solutions.
Health and Fitness	
Language	
Math	
Reading	
Science	
Social Studies	
Speaking and Listening	
Writing	

COMPONENTS AND ASSESSMENTS	
Performance Assessments: Informal lecture with discussion, individual writing and reflection, individual and group activities, small group discussion, internet research, reading, and instructional unit project. Students will write an essay on a historic figure and why that person succeeded or failed as a manager.	
Leadership Alignment:	
<i>Standards and Competencies</i>	
Standard/Unit: Introduction to Management	
Competencies	Total Learning Hours for Unit: 9 hours
<ul style="list-style-type: none"> a. Know who managers are. b. Know where managers work. c. Know what management is. d. Know what managers do. e. Know the history of management before the modern era. f. Know the classical contributions to modern management. g. Know the human resources approach to management. h. Know the quantitative approach to management. i. Know how social events shape management approaches. j. Know management approaches today. k. Know about management and the changing economy. l. Know about the global marketplace. m. Know about management and technology. n. Know what society expects from organizations and managers. o. Know how entrepreneurship impacts society. p. Know about the workforce and labor. 	
<i>Aligned Washington State Standards</i>	
Arts	
Educational Technology	
Health and Fitness	
Language	

Math	
Reading	<p>RI 1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p>RI 2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p> <p>RI 3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p> <p>RI 4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</p>
Science	
Social Studies	
Speaking and Listening	<p>SL 1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL 1 b. Work with peers to promote civil, democratic discussions and decision making, set clear goals and deadlines, and establish individual roles as needed.</p>
Writing	

COMPONENTS AND ASSESSMENTS

Performance Assessments: Informal lecture with discussion, individual writing and reflection, individual and group activities, small group discussion, internet research, reading, and instructional unit project.

Leadership Alignment:

Standards and Competencies

Standard/Unit: Planning

Competencies

Total Learning Hours for Unit: 9 hours

- a. Know what planning is.
- b. Know about planning in uncertain environments.
- c. Know types of plans.
- d. Know about management by objectives.
- e. Know approaches to establishing goals.
- f. Know about developing plans.
- g. Know about contemporary issues in planning.
- h. Know what defines a decision problem.
- i. Know the rational model for decision making.
- j. Know about modification of the rational model.
- k. Know the contingency approach to decision making.
- l. Know decision-making styles.
- m. Know about making decisions in groups.
- n. Know about culture and decision making.

Aligned Washington State Standards

Arts	
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Educational Technology	
Health and Fitness	
Language	
Math	
Reading	<p>RI 1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p>RI 2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p> <p>RI 3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p> <p>RI 4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.</p>
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Social Studies	
Speaking and Listening	<p>SL 1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL 1 b. Work with peers to promote civil, democratic discussions and decision making, set clear goals and deadlines, and establish individual roles as needed.</p>
Writing	

COMPONENTS AND ASSESSMENTS

Performance Assessments: Informal lecture with discussion, individual writing and reflection, individual and group activities, small group discussion, internet research, reading, and instructional unit project.

Leadership Alignment:

Standards and Competencies

Standard/Unit: Organizing

Competencies

Total Learning Hours for Unit: 9 hours

- a. Know the forces for change.
- b. Know two views of the change process.
- c. Know about employee resistance to change.
- d. Know about changing the organization.
- e. Know about change and stress.
- f. Know how to stimulate innovation.
- g. Know about handling personal stress.
- h. Know about time management.
- i. Know about time management and meetings.

Aligned Washington State Standards

Arts	
Educational Technology	

Health and Fitness	
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Math	
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Writing	

COMPONENTS AND ASSESSMENTS

Performance Assessments: Informal lecture with discussion, individual writing and reflection, individual and group activities, small group discussion, internet research, reading, and instructional unit project.

Leadership Alignment:

Standards and Competencies

Standard/Unit: Leading

Competencies

Total Learning Hours for Unit: 9 hours

- a. Know about explaining and predicting behavior.
- b. Know about personality theories.
- c. Know about perception.
- d. Know how people learn.
- e. Know about foundations of group behavior.
- f. Know about the popularity of work teams.
- g. Know the types of work teams.
- h. Know the characteristics of high-performance teams.
- i. Know about turning individuals into team players.
- j. Know contemporary team issues.
- k. Know the communication process.
- l. Know about communications and information technology.
- m. Know about listening and feedback skills.
- n. Know about delegation skills.
- o. Know about managing conflict.

- p. Know about negotiating skills.
- q. Know about writing evaluations.
- r. Know about managers versus leaders.
- s. Know the trait theories of leadership.
- t. Know the behavioral theories of leadership.
- u. Know the contingency theories of leadership.
- v. Know the emerging approaches to leadership.
- w. Know about leadership today.
- x. Know about building trust: the essence of leadership.
- y. Know the definition of coaching and mentoring.
- z. Know about goal setting.
- aa. Know about giving feedback.
- bb. Know about developing protégés.

Aligned Washington State Standards

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Educational Technology	
Health and Fitness	
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Math	
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Speaking and Listening	<p>SL 1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>SL 1 b. Work with peers to promote civil, democratic discussions and decision making, set clear goals and deadlines, and establish individual roles as needed.</p>
Writing	

COMPONENTS AND ASSESSMENTS

Performance Assessments: Students receive diagnostic, formative and summative assessments on activities demonstrating knowledge of the heritage, discipline and traditions of the Air Force and AFJROTC program within the context of the curriculum. Individual and group projects will be used throughout the unit as well as a group summative project demonstrating mastery of key concepts. Students will demonstrate proficiency in individually executing various marching movements as commander of a unit in formation.

Leadership Alignment: Students complete the transition from modified versions of movement forms to more complex applications across all types of physical activities. Students demonstrate more specialized knowledge in identifying and applying key movement motor skills and movement concepts. They assess their skill performance.

Standards and Competencies

Standard/Unit: Drill and Ceremonies

Competencies

Total Learning Hours for Unit: 36 hours

- a. Know the importance of drill and ceremonies.
- b. Know basic commands and characteristics of the command voice.
- c. Apply and execute the concepts and principles of basic drill positions and movements.
- d. Know when and how to salute.
- e. Apply the principles and procedures of drill movements used with smaller units to the movement of a squadron.
- f. Know the function of the group and the wing.
- g. Know how groups and wings are formed.
- h. Know the purpose and definition of ceremonies and parades.

Aligned Washington State Standards

Arts	
Educational Technology	
Health and Fitness	EALR 1.1.1 Applies complex motor skills and movement concepts to activities to enhance a physically active life. Demonstrates proficiency in complex motor skills, strategies, and rules in an increasing number of complex versions of at least two of the following: Aquatics, individual activities, team games/activities, outdoor pursuits, self-defense, or dance.
Language	
Math	
Reading	RH 4 9-10 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies. RI 4 9-10 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text
Science	
Social Studies	
Speaking and Listening	
Writing	

21st Century Skills

Check those that students will demonstrate in this course:

LEARNING & INNOVATION

Creativity and Innovation

- Think Creatively
- Work Creatively with Others
- Implement Innovations

Critical Thinking and Problem Solving

- Reason Effectively
- Use Systems Thinking
- Make Judgments and Decisions
- Solve Problems

Communication and Collaboration

- Communicate Clearly
- Collaborate with Others

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Information Literacy

- Access and /evaluate Information
- Use and Manage Information

Media Literacy

- Analyze Media
- Create Media Products

Information, Communications and Technology (ICT Literacy)

- Apply Technology Effectively

LIFE & CAREER SKILLS

Flexibility and Adaptability

- Adapt to Change
- Be Flexible

Initiative and Self-Direction

- Manage Goals and Time
- Work Independently
- Be Self-Directed Learners

Social and Cross-Cultural

- Interact Effectively with Others
- Work Effectively in Diverse Teams

Productivity and Accountability

- Manage Projects
- Produce Results

Leadership and Responsibility

- Guide and Lead Others
- Be Responsible to Others