



## Spokane Public Schools Legal Studies

<b>Course: Legal Studies</b>	<b>Total Framework Hours up to: 180</b>
<b>CIP Code: 220001</b> <input checked="" type="checkbox"/> <b>Exploratory</b> <input type="checkbox"/> <b>Preparatory</b>	<b>Date Last Modified:</b>
<b>Career Cluster: Law, Public Safety, Corrections, &amp; Security</b>	<b>Cluster Pathway: Legal Services</b>

### COMPONENTS AND ASSESSMENTS

**Performance Assessments:** Analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.

**Leadership Alignment:**

- DECA Business Law and Ethics - For the purposes of this event, business law is U.S. law and will include contracts, product liability, employment and types of business ownership. The ethics component involves evaluating competing social values that may reasonably be argued from either side. The concepts include the instructional areas in the Business Management and Administration cluster.
- Interpersonal-
  - Participates as a member of a team and contributes to group effort.
  - Works with cultural diversity and works well with men and women from diverse backgrounds.
- Information –
  - Acquires and evaluates information.
  - Interprets and communicates information.
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### Standards and Competencies

**Standard/Unit: Basics of the Law**

**Competencies**

**Total Learning Hours for Unit: 40**

Ethics and Law

- Identify and discuss consequences of unethical and illegal conduct.
- Describe how to develop an ethical and legal life style.
- List the most common sources of law.
- Demonstrate the need for social responsibility, and describe the way a business can be socially responsible.
- Distinguish unethical from illegal behavior.
- Through research, identify ethical problems resulting from contemporary business technology.
- Define globalization and explain the effects that globalization can have on ethics and law.

Sources of the Law

- Describe the powers and limitations of the federal government as stated in the Constitution.
- Identify the basic freedoms guaranteed by the Bill of Rights and describe several key Constitutional amendments beyond the Bill of Rights.
- Compare and contrast the national constitution with state, territory, and province constitutions.

- Determine how courts make law and explain the role of precedent in the legal system.
- Explain how treaties are created and their relevance to the business environment.
- Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.
- Compare and contrast the sources of the law in countries outside the United States and Canada.

#### Structure of the Courts

- Differentiate among cases that belong within the jurisdiction of the federal and state, territory, and province court systems.
- Compare the role of juvenile court with the role of the courts within a state, territory, or province.
- Explain the role of the national and state, territory, and province appellate courts.
- Differentiate between the roles of the US Supreme Court and state, territory, and province supreme courts.
- Differentiate between the rules of the International Law Commission, the UN Commission of International Trade Law, the U.N. Commission on Contracts for the International Sale of Goods (CISG), the International Monetary Fund, the World Bank, and the World Trade Organization.
- Explain the role and powers of the International Court of Justice.
- Analyze the impact of the Internet on questions of court jurisdiction.
- Analyze the reasons that certain cases reach the U.S. Supreme Court and international courts.

#### Classification of Procedural Law

- Define litigation.
- Define Alternate Dispute Resolution (ADR).
- Explain the advantages and disadvantages of arbitration, mediation, and conciliation.
- Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.
- List and explain the steps in criminal and civil trials.
- Describe the appellate process in criminal and civil cases.
- Define the statute of limitations.
- Analyze the effect of technology on litigation and related business practices.
- Discuss the rights and responsibilities of businesses when served with subpoenas or search warrants.
- Analyze the due process requirements for administrative hearings.

#### Classification of Substantive Law

- Define different types of business crime (e.g., arson, forgery, and embezzlement).
- Determine and write about several defenses to criminal acts (e.g., insanity defense and self-defense).
- Research the concept of “white collar crime” and provide examples.
- Distinguish between a tort and a crime.
- Differentiate between and give examples of negligence and intentional torts.
- Explain the concepts of the reasonable person test and proximate cause.
- Explain the concept of strict liability and describe circumstances under which it is imposed.
- Describe the penalties available in criminal law and the remedies available in tort law.
- Differentiate between the penalties for committing felonies and misdemeanors.
- Analyze the statutory and Supreme Court criteria for imposing the death penalty.
- Discuss in writing the consequences of violating criminal and civil law in different countries.
- Analyze the impact and consequences of selected tort and criminal violations on businesses.

### ***Aligned Washington State Standards***

<b>Art</b>	
<b>Communications</b>	<ul style="list-style-type: none"> <li>• Uses communications skills that demonstrate respect.</li> </ul>

	<ul style="list-style-type: none"> <li>• Applies skills and strategies to contribute responsibly in a group setting.</li> <li>• Applies a variety of listening strategies to accommodate the listening situation.</li> <li>• Applies a variety of listening and observation skills/strategies to recall and interpret information.</li> </ul>
<b>Educational Technology</b>	
<b>Health and Fitness</b>	
<b>Math</b>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</li> <li>• Synthesize information from a variety of sources.</li> <li>• Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.</li> <li>• Apply strategies to comprehend words and ideas.</li> <li>• Apply understanding of complex organizational features of printed text and electronic sources.</li> <li>• Apply understanding of text organizational structures.</li> <li>• Evaluate informational materials, including electronic sources, for effectiveness.</li> <li>• Analyze author's purpose and evaluate an author's style of writing to influence different audiences.</li> <li>• Analyze text to generalize, express insight, or respond by connecting to other texts or situations.</li> <li>• Apply understanding of complex information, including functional documents, to perform a task.</li> </ul>
<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.</li> <li>• Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</li> <li>• Understands how economic systems function.</li> <li>• Understands historical chronology.</li> <li>• Understands the purposes, organization, and function of governments, laws, and political systems.</li> <li>• Understands the purposes and organization of international relationships and United States foreign policy.</li> <li>• Understands how economic systems function.</li> </ul>
<b>Writing</b>	

### **COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Analyze the relationships among contract law, law of sales, and consumer law.

**Leadership Alignment:**

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### ***Standards and Competencies***

**Standard/Unit: Contract Law, Law of Sales, Consumer Law**

#### **Competencies**

**Total Learning Hours for Unit: 50**

##### Contract Law

- Differentiate between classes of contracts (e.g., bilateral and unilateral, express and implied, and oral and written).
- Explain how offer and acceptance can create contractual rights and duties.
- Determine whether or not an agreement is definite enough to be enforced as a contract.
- Differentiate between the ways that assent can be undermined (e.g., fraud, nondisclosure, misrepresentation, mistake, duress, and undue influence).
- Define and distinguish between different types of consideration and list the exceptions to the requirements of consideration.
- Explain a minor's right to avoid a contract.
- Identify categories of people who lack contractual capacity.
- Describe in writing the concept of unconscionability and compare it to illegality.
- List the essential information that should be included in writing under the statute of frauds.
- Explain the parole evidence rule.
- Describe the various rules applied to the interpretation of contracts.
- Explain the various rules applied to contracts involving third parties.
- List the ways a contract can be discharged.
- Describe in writing breach of contract and the remedies available when a contract is breached.
- Discuss the impact of the laws of different countries on contractual transactions.
- Identify problems created when contracts are negotiated and entered into over the Internet.
- Research selected contract clauses such as mandatory arbitration agreements and choice of forum clauses.
- Analyze the impact of international law on contracts.

##### Law of Sales

- Identify the source of law that applies to contracts for goods, services and real property.
- Explain when to apply the law of sales and leases of goods under the Uniform Commercial Code (UCC).
- Give examples of special rules that apply to sales contracts that do not apply to other contracts.
- Clarify when sales contracts must be in writing and state the exceptions.
- Describe the Uniform Computer Information Transactions Act (UCITA), the Uniform Electronic Transactions Act, the Electronic Signatures in Global and National Commerce Act, and the Millennium Digital Commerce Act.
- Discuss the issue of taxation and e-commerce.
- Relate how express warranties, implied warranties, and the warranty of title arise, and describe how each of the warranties may be excluded or modified.
- State possible reasons why the U.S. Congress enacted the Magnuson-Moss Warranty Act, and identify the Act's principal features.
- List and explain the remedies of the seller when the buyer breaches the sales contract (and vice versa).
- Describe when the statute of limitations usually begins and ends in a sales transaction.
- List and define the performance obligations of the seller and buyer in a typical sales transaction and define the terms F.O.B., F.A.S., C.I.F., C.F., and C&F.
- Analyze and discuss the impact of international law on sales transactions.
- Recognize the principal differences between the Uniform Commercial Code and the UN Conventional on Contracts for the International Sale of Goods.

##### Consumer Law

- Research, identify, and write about legislation that regulates consumer credit and electronic credit transactions (e.g., Fair Credit Reporting Act, Fair Credit

<ul style="list-style-type: none"> <li>• Billing Act, Equal Credit Opportunity Act, Fair Credit Collection Practices Act, and (Consumer Credit Protection Act).</li> <li>• Discuss consumer protection legislation (e.g., Federal Trade Commission Act, Consumer Product Safety Act, and Consumer Leasing Act).</li> <li>• Define the terms “unfair business practice” and “false and misleading advertising”.</li> <li>• Explain the purpose of the Consumer Product Safety Act.</li> <li>• Analyze the role of U.S. and states’ attorney generals in enforcement of consumer protection statutes.</li> <li>• Discuss the impact of different state laws concerning consumer protection for business using the Internet or involved in e-commerce.</li> <li>• Discuss the impact of the laws of different countries on consumer protection.</li> <li>• Compare and contrast consumer protection in e-commerce as provided by the United States and as provided by the European Union.</li> </ul>
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<b>Health and Fitness</b>	
<b>Math</b>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Apply strategies to comprehend words and ideas.</li> <li>• Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</li> <li>• Apply understanding of complex organizational features of printed text and electronic sources.</li> <li>• Evaluate informational materials, including electronic sources, for effectiveness.</li> <li>• Synthesize information from a variety of sources.</li> <li>• Analyze text to generalize, express insight, or respond by connecting to other texts or situations.</li> <li>• Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.</li> <li>• Apply understanding of complex information, including functional documents, to perform a task.</li> <li>• Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</li> </ul>
<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Understands the purposes, organization, and function of governments, laws, and political systems.</li> <li>• Understands how economic systems function.</li> <li>• Understands historical chronology.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Analyzes and selects language appropriate for specific audiences and purposes.</li> <li>• Analyzes and selects language appropriate for specific audiences and purposes.</li> <li>• Applies paragraph conventions.</li> </ul>

**COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Analyze the role and importance of agency law and employment law as they relate to the conduct of business in the national and international marketplaces.

**Leadership Alignment:**

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***Standards and Competencies*****Standard/Unit: Agency and Employment****Competencies****Total Learning Hours for Unit: 25**Agency Law

- Distinguish between agent and individuals such as independent contractors, real estate brokers, bailees, and trustees.
- Distinguish between a general power of attorney, a durable power of attorney, and a limited power of attorney.
- Explain the different types of agents.
- Define ratification and its elements.
- Explain the concept of vicarious liability.
- Differentiate between the types of agency authority (express, incidental, customary, and apparent).
- Describe the tort liability of both the agent and principal for the acts of the agent.
- Describe when and how an agent can become liable to a third party in a contract.
- Discuss the impact of the laws of different countries on agency.
- Analyze the impact of international law on agency.

Employment

- Explain the relationship of Title VII of the Civil Rights Act of employment.
- Explain the difference between disparate treatment and disparate impact in discrimination cases.
- Explain the 1972, 1978, and 1991 amendments to the Civil Rights Act of 1964.
- Determine what questions can and cannot be asked during an employment interview.
- Demonstrate an understanding of the basis on which employees or applicants may be asked to take tests (e.g., aptitude, psychological, polygraph, and drug tests).
- Identify legislation that regulates employee rights (e.g., Americans with Disabilities Act, Age Discrimination in Employment Act, Family and Medical Leave Act, the Uniformed Services Employment and Reemployment Rights Act, and Older Workers Benefit Protection Act).
- Identify legislation that regulates employment conditions (e.g., Fair Labor Standards Act, Immigration Reform and Control Act, Employment Retirement Income Security Act (ERISA), and Occupational Safety and Health Act).
- Identify legislation that guarantees worker benefits (e.g., Unemployment Insurance, Pension Protection, Workers' Compensation, and Social Security legislation).
- Describe the collective-bargaining process.
- Identify legislation that regulates union activities (e.g., National Labor Relations Act, Taft-Hartley Act, Landrum-Griffin Act, and the Worker Adjustment and Retraining Notification Act (WARN)).
- Analyze the impact of no-competition and confidentiality clauses in employment agreements.
- Analyze the role and responsibilities of the employer in providing employee benefits such as health care and retirement plans.

- Discuss in writing the impact of immigration regulations to the operation of businesses.
- Analyze the impact of international law on employment.

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<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Understands the purposes, organization, and function of governments, laws, and political systems.</li> <li>• Understands how economic systems function.</li> <li>• Understands that there are multiple perspectives and interpretations of historical events.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Analyzes and selects language appropriate for specific audiences and purposes.</li> <li>• Applies paragraph conventions.</li> </ul>

**COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Describe the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited liability companies, operating within the socioeconomic arena of the national and international marketplace.

**Leadership Alignment:**

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## Standards and Competencies

### Standard/Unit: Business Organizations

#### Competencies

Total Learning Hours for Unit: 30

#### Sole Proprietorships and Partnerships

- Distinguish among the different types of partners (e.g., silent, dormant, and secret).
- Explain the legal procedures for forming and running a sole proprietorship.
- Describe legislation that affects partnerships (e.g., Uniform Partnership Act and Revised Uniform Partnership Act).
- Explain the property rights involved in partnerships under the Uniform Partnership Act (UPA) and the Revised Uniform Partnership Act (RUPA) (e.g., tenancy in partnership and sharing of profits).
- Explain all additional rights and duties involved in partnerships under the UPA and/or the RUPA.
- Contrast the process of ending a partnership under the UPA and the RUPA.
- Explain the difference between the disassociation and the dissolution of a partnership.
- Describe how the Revised Uniform Limited Partnership Act affects limited partnerships.
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- Explain the rights and duties of limited partners and general partners in a limited partnership.
- Explain the distribution of assets after the dissolution of a limited partnership.
- Differentiate between other partnership-type business organizations (e.g., joint ventures, limited partnership associations, and registered partnerships having limited liability).
- Analyze the impact of international law on partnerships.
- Explain the relevance of federal and state securities regulations to general and limited partnerships.

#### Corporations

- Differentiate between types of corporations (e.g., profit, nonprofit, professional, domestic, foreign, and alien corporations).
- Explain the steps involved in forming a corporation.
- Explain in writing the circumstances under which the courts may disregard the corporate entity and “pierce the corporate veil”.
- Describe the functions of the board of directors and officers of a corporation with regard to control of corporate affairs.
- Differentiate between common and preferred stock.
- Identify shareholder rights (e.g., right to receive dividends, right to vote, right to inspect the books and preemptive rights).
- Explain the nature of the shareholders’ liability.
- Describe when promoters, directors, and officers are liable to the corporation, shareholders, and third persons.
- Describe how shareholders can increase their voting control within a corporation.
- Explain the role of the Business Judgment Rule in judging corporate director liability.
- Explain the effects of the Sarbanes-Oxley Act on corporate director liability.
- Differentiate between direct and derivative shareholder lawsuits.
- Differentiate among types of corporate expansion (mergers, consolidations, and conglomerates)
- Identify federal, state, territory, and province statutes that regulate corporations.
- Describe the ways corporate existence may be terminated.
- Discuss the role and responsibility of directors and officers regarding the sale of shares of stock and other securities.
- Discuss the role of the S.E.C. and identify potential consequences of violating S.E.C. regulations.
- Describe the characteristics of a franchise and analyze where it fits in the economic and legal framework.
- Analyze the impact of international law on corporations.

### Limited Liability Companies

- Define a limited liability company.
- Explain the steps in forming a limited liability company.
- Explain the advantages and disadvantages of doing business as a limited liability company.
- Explain the nature of management responsibilities in a limited liability company.
- Describe the effects of the tax code on limited liability companies.
- Analyze the impact of international law on limited liability companies.

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<b>Health and Fitness</b>	
<b>Math</b>	
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<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"><li>• Understands how economic systems function.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Analyzes and selects language appropriate for specific audiences and purposes.</li><li>• Applies paragraph conventions.</li><li>• Analyzes audience and purposes and uses appropriate voice.</li></ul>

### **COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Explain the legal rules that apply to personal property, real property, and intellectual property.

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**Standards and Competencies**

**Standard/Unit:** Property Law

**Competencies**

**Total Learning Hours for Unit: 40**

Personal Property

- List different methods by which property is acquired.
- Identify the forms of co-ownership of personal property.
- Explain how a bailment is created and describe the standard of care different bailees are required to exercise over bailed property.
- Identify the extraordinary obligations of innkeepers, common carriers, and warehousemen.
- Describe some protections given in copyright and trademark matters by the Patent Cooperation Treaty and the Paris Convention for the Protection of Industrial Property.
- Evaluate current methods authorized by the Transportation Security Administration (TSA) to ensure passenger safety on public transportation.
- Analyze the impact of international law on personal property transactions.

Real Property

- Distinguish among liens, licenses, and easements and explain the differences.
- List the major estates in real property and describe the major features of each.
- List and describe the forms of co-ownership of real property.
- Explain the method of transferring title (deeding) to real property.
- Describe the kinds of rental relationship that landlords and tenants may create.
- Compare the four kinds of deeds in common use and point out when each would be used.
- Distinguish between a lease and a deed.
- Explain the rights and obligations of landlords and tenants on termination of a lease including lawful and unlawful eviction procedures.
- Describe the various kinds of mortgages.
- Analyze the relationship between the government power of eminent domain and property ownership rights.

Intellectual Property

- Define the concept of intellectual property.
- List and define the different types of intellectual property (e.g. trademark, trade name, trade dress, copyright, patent, trade secret).
- Describe how each type of intellectual property is created and legally protected.
- Describe how intellectual property rights terminate or can be lost.
- Explain copyright law, including the procedure for obtaining a copyright, copyright infringement, and the fair use doctrine.
- Discuss the principal features of the Computer Software Copyright Act, the No Electronic Theft Act, and the Digital Millennium Copyright Act.
- Outline principal features of common law trademarks, state trademark statutes, the Federal Trademark Act, and the Federal Dilution Act.
- Identify and analyze treaties and international laws that regulate intellectual property in a global environment.
- Describe the civil and criminal consequences for infringing on the intellectual property rights of another.

**Aligned Washington State Standards**

**Art**

**Communications**

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<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Understands how economic systems function.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Demonstrates understanding of different purposes for writing.</li> </ul>

### **COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Analyze the functions of negotiable Instruments, insurance, secured transactions, and bankruptcy.

**Leadership Alignment:**

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### ***Standards and Competencies***

**Standard/Unit: Negotiable instruments, Insurance, Secured Transactions, Bankruptcy**

**Competencies**

**Total Learning Hours for Unit: 30**

### Negotiable Instruments

- Explain the importance and function of negotiable instruments.
- Demonstrate an understanding of the concept of negotiability and distinguish it from assignability.
- Identify and explain the essential elements of a negotiable instrument.
- Describe the different types of negotiable instruments and different types of endorsements.
- Explain the contractual relationship between a bank and its customers.
- Describe stop-payment orders.
- Describe the legal effect of forgeries and material alterations.
- Explain the importance of warranty liability and its relationship to endorsements liability.
- List and explain the universal defenses available against all holders.
- Describe how the rights of a holder in due course have been limited by the Federal Trade Commission.
- Distinguish between primary parties and secondary parties.
- Point out the principal features of the Check 21 Act.
- Contrast the legal ramifications of an oral stop-payment order with a written stop-payment order.
- Analyze the impact of international law on negotiable instruments.

### Insurance

- Define insurance and differentiate between requirements for an insurable interest for property insurance and those needed for life insurance.
- Compare and contrast the different types of life insurance (e.g., ordinary, limited payment, endowment, and term).
- Compare and contrast the different types of personal liability and property insurance (e.g., automobile, homeowner's, errors and omissions, directors, officers and company liability insurance, and marine).
- Explain some of the differences in health insurance coverage.
- Explain who can obtain flood insurance backed by the National Flood Insurance Program and contrast this insurance with the ordinary homeowner's policy.
- Analyze the impact of international law on insurance.
- Analyze the impact of major disasters and mass torts on insurance.

### Secured Transactions

- Describe a secured transaction and explain the requirements for creating a valid security interest.
- Define the major types of collateral.
- State the UCC definition of consumer goods, inventory, equipment, farm products, purchase money security interest, buyer in the ordinary course of business, and after-acquired property.
- Explain the nature of a letter of credit and the liabilities of the various parties to a letter of credit.
- Analyze the impact of international law on secured transactions.

### Bankruptcy

- Describe Chapter 7 Bankruptcy, and state the eligibility requirements to file for this under the 2005 Bankruptcy Code.
- Explain the requirements for creditors to file for Chapter 7 involuntary bankruptcy under the 2005 Bankruptcy Code.
- Summarize in writing the principal features of Chapters 11, 12, and 13 Bankruptcy Code.
- Point out the eligibility requirements for debtors who do not qualify for Chapter 7 Bankruptcy under the 2005 Bankruptcy Code.
- Explain the procedure for the administration of the debtor's estate.
- Identify and explain bankruptcy exemptions, and state the domiciliary requirement for state exemption under the 2005 Bankruptcy Code.
- List debts that are not extinguished by bankruptcy under the 2005 Bankruptcy Code.
- Discuss the distribution of an estate on liquidation.
- Identify and discuss alternatives to bankruptcy.

- Analyze the impact of international law on bankruptcy.

***Aligned Washington State Standards***

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<b>Health and Fitness</b>	
<b>Math</b>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>Apply strategies to comprehend words and ideas.</li> <li>Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.</li> <li>Evaluate informational materials, including electronic sources, for effectiveness.</li> <li>Synthesize information from a variety of sources.</li> <li>Analyze text to generalize, express insight, or respond by connecting to other texts or situations.</li> <li>Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.</li> <li>Apply understanding of complex information, including functional documents, to perform a task.</li> <li>Apply appropriate reading strategies for interpreting technical and non-technical documents used in job-related settings.</li> </ul>
<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>Understands how economic systems function.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Analyzes audience and purposes and uses appropriate voice.</li> <li>Analyzes and selects language appropriate for specific audiences and purposes.</li> </ul>

**COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Explain how advances in computer technology impact such areas as intellectual property, contract law, criminal law, tort law, and international law.

**Leadership Alignment:**

- DECA Business Law and Ethics - For the purposes of this event, business law is U.S. law and will include contracts, product liability, employment and types of business ownership. The ethics component involves evaluating competing social values that may reasonably be argued from either side. The concepts include the instructional areas in the Business Management and Administration cluster.
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***Standards and Competencies***

**Standard/Unit: Computer Law**

**Competencies**

**Total Learning Hours for Unit: 40**

Basics of Computer Law

- Define the key terms involved in computer law.
- Identify the areas of the law affected by the use of computers.

Intellectual Property

- Determine whether a particular computer program would be protected by labeling it a trade secret.
- Describe the effects of a licensing agreement.
- Report on the provisions of the Economic Espionage Act.
- Explain the provisions of the Uniform Trade Secrets Act.
- Distinguish between a trademark and a domain name.
- Explain the effects of the Anti-cybersquatting Consumer Protection Act as it deals with trademark remedies.
- Determine when a computer program can be protected by a patent and explain the steps in applying for the patent.
- Define business system and explain why such systems are patentable.
- Determine when a computer program can be protected by a copyright and explain the steps in applying for the copyright.
- Identify the circumstances that constitute the violation of a computer program copyright.
- Report on the impact of various statutes and treaties regulating copyright protection (e.g. The No Electronic Theft Act, the Digital Millennium Copyright Act, and the World Intellectual Property Organization Phonogram Treaty).

Contract Law

- Determine when computer-related contracts are service contracts and when they are sale-of-goods contracts.
- Describe the Uniform Computer Information Transactions Act (UCITA), the Uniform Electronic Transactions Act, the Electronic Signatures in Global and National Commerce Act (the E-Sign Act), and the Millennium Digital Commerce Act.
- Analyze the effects of the Worldwide E-Commerce Fraud Prevention Network.

Criminal Law and Tort Law

- Define the following computer-related crimes: cyberstalking, cyberspoofing, cyberextortion, phishing, cyber piracy, identity theft, cyber terrorism, cyber vandalism, and cyber germ warfare.
- Define cyber invasion of privacy.
- Define data mining.
- Report on various statutes that deal with the effects of computers and privacy matters.

International Law

- Explain the European Data Protection Directive and the rules of the Federal Trade Commission in relation to privacy and the computer.
- Analyze the impact of international law on computer law.

***Aligned Washington State Standards***

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<b>Health and Fitness</b>	

<b>Math</b>	
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<b>Science</b>	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Understands the purposes, organization, and function of governments, laws, and political systems.</li> <li>• Understands how economic systems function.</li> <li>• Understands historical chronology.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Analyzes audience and purposes and uses appropriate voice.</li> <li>• Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.</li> <li>• Analyzes and selects language appropriate for specific audiences and purposes.</li> <li>• Applies paragraph conventions.</li> </ul>

### **COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Explain the legal rules that apply to environmental law and energy regulation.

**Leadership Alignment:**

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### **Standards and Competencies**

**Standard/Unit:** Environmental Law and Energy Regulation

<b>Competencies</b>	<b>Total Learning Hours for Unit:</b>
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Environmental Law

- Discuss the historical development of environmental law.
- Describe the various federal statutes (e.g., National Environmental Policy Act, Clean Air Act, Clean Water Act, and Toxic Substance Control Act) that impact the environment.
- Describe the various state statutes that impact the environment.
- Describe the various international initiatives that influence environmental regulations.
- Analyze and discuss in writing the impact of international law on environmental regulation.

Energy Regulation

- Discuss the historical development of energy regulation.
- Describe the various federal agencies (e.g., Department of Energy, Energy Regulatory Commission, and Nuclear Regulatory Commission) that impact energy regulation and conservation.
- Describe in writing the various state statutes that impact energy regulation and conservation.
- Analyze the impact of international law on energy regulation and conservation.

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**COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Explain the legal rules that apply to marriage, divorce, and child custody.

**Leadership Alignment:**

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***Standards and Competencies***

**Standard/Unit: Family Law**

**Competencies**

**Total Learning Hours for Unit: 20**

Marriage

- Contrast the age requirements for marriage under the laws of different states and other countries.
- Identify the issues and concerns that might be included in a prenuptial agreement.
- Distinguish between common law and ceremonial marriages.
- Identify the types of marriages that are prohibited by law.
- Define “domestic partnership” and explain how it is created under various state laws.
- Discuss the impact of the laws of different countries on marriage and the rights and obligations involved in marriage.
- Discuss the constitutional and statutory rights of domestic partners.

Divorce and Child Custody

- Contrast legal separation, annulment, divorce, and dissolution proceedings.
- Describe the various state laws related to the distribution of property in a divorce.
- Explain the law of domestic relations as it relates to child custody.
- Outline the law of domestic relations as it relates to spousal and child support
- Discuss the impact of the laws of different countries on divorce, property distribution, child custody and child support.

***Aligned Washington State Standards***

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<b>Science</b>	
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<b>Writing</b>	

### **COMPONENTS AND ASSESSMENTS**

**Performance Assessments:** Determine the appropriateness of wills and trusts in estate planning.

**Leadership Alignment:**

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### **Standards and Competencies**

**Standard/Unit: Wills and Trusts**

**Competencies**

**Total Learning Hours for Unit: 20**

Wills

- Define testamentary capacity and testamentary intent.
- Identify the requirements necessary for a valid will.
- Define a holographic will.
- Distinguish between signing, attesting, and publishing a will.
- Explain how a will may be modified or revoked.
- Distinguish between the protections given to spouses and to children under the law of wills.
- Explain what happens to a decedent's estate when a person dies without a will.
- Define a "living will".

- Identify the responsibilities of a personal representative or executor or administrator in the settlement of an estate.
- Describe the probating and contesting of a will.
- Analyze the impact of international law on wills.

Trusts

- Identify the key characteristics of trusts.
- Explain the advantages and disadvantages of establishing a trust.
- Describe the various types of trusts (e.g., living, testamentary, charitable, private, spendthrift, revocable, and irrevocable trusts).
- Identify the powers and duties of trustees.
- Identify the rights and duties of beneficiaries.
- Analyze the impact of international law on trusts.

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<b>Writing</b>	

**COMPONENTS AND ASSESSMENTS**

**Performance Assessments:**

- Assess personal skills, abilities and aptitudes and personal strengths and weaknesses as they relate to career exploration and development.
- Utilize career resources to develop a career information database that includes international career opportunities.
- Relate the importance of workplace expectations to career development.
- Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan.
- Develop strategies to make an effective transition from school to a career.
- Relate the importance of lifelong learning to career success.

**Leadership Alignment:**

## Interpersonal -

- Participates as a member of a team and contributes to group effort.
- Teaches others new skills.
- Works with cultural diversity and works well with men and women from diverse backgrounds.

## Information –

- Acquires and evaluates information.
- Interprets and communicates information.

**Standards and Competencies****Standard/Unit:** Career Awareness**Competencies****Total Learning Hours for Unit: 35**Self-Awareness

- Assess and analyze personal talents, values, and interests as they may relate to a future career, based on the completion of standardized career interest survey and personality indicator assessments.
- Compare personal skills and aptitudes with various career options.
- Correlate personal characteristics with the requirements of specific jobs within career clusters.
- Identify transferable competencies and job-specific skills related to career and job options.
- Identify personal strengths and weaknesses.

Career Research

- Use a variety of research tools (e.g., computer-assisted programs, newspapers, books, professional and trade associations, informational interviews, job shadowing, career fairs, and the Internet) in the career exploration process.
- Evaluate several occupational interests, based on various criteria (e.g., educational requirements, starting salaries, and career ladder opportunities).
- Use available resources for projecting career opportunities and trends.
- Analyze a specific career cluster using a variety of research tools (e.g., college career centers/counselors, professional and trade associations, career fairs, information interviews, print media, and the Internet).
- Describe the impact of the global economy on jobs and careers.
- Evaluate international employment opportunities.

Workplace Expectations

- Demonstrate personal qualities related to employability.
- Describe how honesty and integrity affect relationships with others.
- Describe appropriate time management techniques and their application in the workplace.
- Discuss and illustrate the positive and negative effects of a well-developed work ethic on worker and workplace productivity.
- Explain the importance of respect for the feelings and beliefs of others.
- Demonstrate appropriate employer and employee interactions in workplace situations.
- Demonstrate the ability to function as a proactive, productive team member in the workplace.
- Discuss advantages and disadvantages of entering nontraditional occupations.
- Identify stereotypes, biases, and discriminatory behaviors that may impact opportunities for women and men in certain occupations.
- Illustrate techniques for eliminating gender bias and stereotyping.
- Discuss equity issues and their impact on the workplace.
- Discuss and demonstrate the skills necessary to function as a member of a diverse workforce.
- Demonstrate appropriate telephone and e-mail etiquette.

- Describe methods of providing good customer service in the workplace.
- Explain the need for continual skills improvement to ensure lifelong career success.
- Compare how performing a job in a virtual work environment differs from performing the same job in a traditional work setting.

School to Career Transition

- Identify high school programs that articulate with postsecondary educational programs, industry-based training, and technical education programs in a chosen career field.
- Explain how the needs and functions of society influence the nature and structure of work.

Lifelong Learning

- Identify the knowledge, skills and attitudes required to succeed in the ideal job/career.
- Discuss the importance of flexible career planning and career self-management.

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<b>Writing</b>	<ul style="list-style-type: none"> <li>• Analyzes and selects language appropriate for specific audiences and purposes.</li> <li>• Applies paragraph conventions.</li> </ul>

**21<sup>st</sup> Century Skills**

Check those that students will demonstrate in this course:

**LEARNING & INNOVATION**

**Creativity and Innovation**

- Think Creatively
- Work Creatively with Others
- Implement Innovations

**Critical Thinking and Problem Solving**

- Reason Effectively
- Use Systems Thinking
- Make Judgments and Decisions
- Solve Problems

**Communication and Collaboration**

- Communicate Clearly
- Collaborate with Others

**INFORMATION, MEDIA & TECHNOLOGY SKILLS**

**Information Literacy**

- Access and Evaluate Information
- Use and Manage Information

**Media Literacy**

- Analyze Media
- Create Media Products

**Information, Communications and Technology  
(ICT Literacy)**

- Apply Technology Effectively

**LIFE & CAREER SKILLS**

**Flexibility and Adaptability**

- Adapt to Change
- Be Flexible

**Initiative and Self-Direction**

- Manage Goals and Time
- Work Independently
- Be Self-Directed Learners

**Social and Cross-Cultural**

- Interact Effectively with Others
- Work Effectively in Diverse Teams

**Productivity and Accountability**

- Manage Projects
- Produce Results

**Leadership and Responsibility**

- Guide and Lead Others
- Be Responsible to Others