

Glover Middle School,
 Title I Part A
 Parent Involvement Plan
 2017-2018

Title I Component	Glover Middle School
<p>A. When and how Title I, Part A requirements will be explained to parents. This is usually done at an annual meeting, such as an open house, in the weeks leading up to parent/teacher conferences or other appropriate time.</p>	<p>When:</p> <ul style="list-style-type: none"> • Open House for all families in Sept, 2017. <p>How: Administration explains parent involvement programs to parents. Families are given information about how to get involved. Intervention information is provided to families.</p>
<p>B. How and when additional meetings will be held</p>	<ul style="list-style-type: none"> • Parent Advisory Meetings - Quarterly • Student Led Conference (Feb 2017)
<p>C. How parents will be involved in planning, review and improvement of this plan/policy.</p>	<ul style="list-style-type: none"> • Parent Advisory Group meets monthly to provide input into the plan. • Open House get input from families about improvements
<p>D. How parents will be provided information about the Title I, Part A program throughout the year. This should include explanation of the curriculum, how student progress is assessed, and the level of achievement expected of the children.</p>	<ul style="list-style-type: none"> • Parents are provided assessment details at Open House, Winter Student Led Conference (Feb 18). • Curriculum is detailed to parents at Open House. • Progress reports are given to families every 4.5 weeks • Expected achievement levels are given at Open House, Parent nights • State assessment results are shared during open house. • Monthly school news letter
<p>E. How parents may request meetings, provide suggests, and participate in decisions related to their children's education.</p>	<ul style="list-style-type: none"> • Parents are given counselor phone numbers, teacher e-mail address and direct lines in the fall • Electronic Announcements detail how to contact teachers/counselors • Glover MS Web Page details numbers for contact

	<ul style="list-style-type: none"> • Progress reports detail how to contact teachers/counselors • Surveys are used to give suggestions at every meeting • Winter Student Led Conference (Feb 18) and on an as needed basis • Registration- personal for new students • Child Study • IEP and 504 meetings • Parent Advisory Group meetings
F. How school personnel will respond to parent's requests and suggestions.	<ul style="list-style-type: none"> • E-mail • Phone calls • Conferences both informal/formal • Web Site • Visitations
G. How parents will be involved in the development of school/parent compact.	<ul style="list-style-type: none"> • Parent compacts are given at conference time, parents, teachers and students give input about what they can add to the compact based on individual need. • Parent representatives to the leadership team provide feedback and input into the compact. • Parent Advisory Group meets monthly and will review in fall and spring the parent/student/teacher compact and suggest revisions.
H. Ways parents may be more effectively involved with school personnel in improving their children's academic achievement. This would include activities to increase parental participation.	<ul style="list-style-type: none"> • Parent Nights • Parent Conferences in the Winter • Orientation in Spring and again in summer • Parent Advisory Group • Summer School • Afterschool interventions – Extended Day Academics
I. Any other items school personnel and parents would like to include. Building personnel are strongly encouraged to tailor the building's	<ul style="list-style-type: none"> • Translators are provided for conferences • Translators are provided for meetings • The building holds parent nights. • AVID parent nights are held in fall and spring.

policy to the needs and objectives of staff, parents, and students.

- Parents provide input at Winter Student Led Conference (Feb 18)