



Ferris' Mission Statement

We are to affirm a supportive learning environment characterized by personalized instruction, student and staff accountability and high performance standards for all.

Our purpose is to form a foundation for life-long learning, critical thinking, social responsibility, and a respect for diversity. This is the mission of Joel E. Ferris High School.



Joel E. Ferris High School

3020 East 37th Avenue • Spokane, WA 99223-4520 • 354-6000

Welcome to Ferris High School!

The Ferris community is thrilled with the complete modernization of our campus. Our new facilities are beautiful, secure, and brimming with cutting edge technology. We are immensely grateful to the Spokane voters for providing a safe, modern learning environment for our students and staff. Ferris will continue its "Tradition of Excellence" in providing a full breadth of programs in academics, arts, activities, and athletics. With our new facilities we are now able to offer contemporary programs in BioMedicine and Engineering. Our commitment is for every student to graduate from Ferris well prepared to succeed as they move on to a Technical, 2-Year, or 4-Year program to meet their career and life goals.

Parents are significant contributors to the vitality of the Ferris community. The Parent Advisory Committee (PAC), booster groups for specific activities, and the Parent/Teacher Group (PTG) all provide their time and talents to support the success of Ferris students. The PTG produces the annual community variety show, Ham on Regal, that includes over 300 Ferris parents and staff. Proceeds from the show support activities, athletics, and academic programs for the entire school.

Ferris is committed to a rigorous, personalized education for each student. Here's what Ferris students have to say about their school- "Ferris is unique from all other schools because of the pride shared among students. The challenging and caring teaching staff demands that we look at life and school from different perspectives."

High school is a time of great opportunity and Ferris is full of great options. We encourage all students to stretch themselves in the selection of their academic classes as well as choosing to become involved in our rich variety of athletics and school supported clubs and activities. From our championship sports programs to our nationally renowned music programs, there is something for everyone.

SPS Portfolio Supports T24 Goal

SPS offers a portfolio of school options so that families have the freedom to choose the school that is right for their child. The best fit may be their neighborhood school, or one with a certain focus or different way of learning.

A great school system builds on the strengths and gifts of each child. More choices mean we are better able to match learning styles, and are better preparing students to successfully complete some form of higher education: technical, 2-year or 4-year. That's our T-2-4 goal.

We are proud to be expanding our portfolio. Along with that, we are creating a new open enrollment process that allows families to research schools and apply online for their top choices.



State Assessment Results

HSPE 2014				HSPE 2013				HSPE 2012			
10th Grade	Ferris	District	State	10th Grade	Ferris	District	State	10th Grade	Ferris	District	State
Reading	86.9	80.5	82.8	Reading	89.1	80.6	83.6	Reading	85.2	77.7	81.3
Math	EOC Math			Math	EOC Math			Math	EOC Math		
Writing	88.2	83.8	85.6	Writing	89.3	81.2	85.0	Writing	85.1	81.8	85.4
Science	EOC Biology			Science	EOC Biology			Science	EOC Biology		
EOC 2014				EOC 2013				EOC 2012			
10th Grade	Ferris	District	State	10th Grade	Ferris	District	State	10th Grade	Ferris	District	State
Algebra	88.3	67.5	58.4	Algebra	87.2	79.4	76.0	Algebra	72.8	73.7	68.8
Geometry	*	31.2	53.4	Geometry	88.6	83.4	83.3	Geometry	87.6	79.5	76.1
Biology	88.6	66.2	70.3	Biology	86.7	75.9	71.6	Biology	82.9	64.6	61.3

* School did not either test in a specific content or did not have sufficient students to produce student performance results.

*** End-of-Course (EOC) biology exam was first administered during Spring 2012.

Major Goals from School Improvement Plan

*Deliver to all students a high quality, standards based instruction and assessment aligned with district, state and national standards

*Deliver assured services for all students to develop a meaningful pathway to post-secondary learning and work.

Summary of School Data

Expenditures per pupil (district average)\$11,135.31

Annual school budget\$237,077

Highly Qualified Teachers..... 99%

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

Construction Update

We are thrilled to have our modernization project finally complete! Students and staff are enjoying the abundant natural light, wide hallways, state-of-the-art classrooms and lab spaces, complete renovation of the auditorium and performing arts department, and new offices and public spaces. In particular, it is great to have said good-bye to the many dispersed buildings of the former California-style campus. The Ferris High School campus modernization is just one of the many projects that Spokane voters approved by passing the 2009 school bond. Thank you, voters!

Spokane Public Schools Mission:

To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX officer and/or Section 504/ADA coordinator. Title IX Officer, Steven Gering, (509) 354-7396 * Section 504 Coordinator, Wendy Bleecker, (509) 354-7248 * ADA Officer, Tennille Jeffries-Simmons (509) 354-7265 * Affirmative Action Officer, Angela Jones, (509) 354-5961 * Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 * 200 N. Bernard Street, Spokane, WA 99201-0206.

District AYP Message

The State of Washington recently lost its waiver from certain aspects of the No Child Left Behind Act (NCLB). The intent of the federal NCLB Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 129 areas. Spokane Public Schools did not make AYP this year because it missed 93 of these areas (the target is 100% proficiency), and is considered to be in Step 2 of improvement. Statewide, only 23 districts out of 297 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled. Because of this, we are required to implement our district improvement plan.

Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information, or go to www.spokaneschools.org and click on "Superintendent of Schools." We are proud of the work we are doing and are committed to the success of each student. You can also find school improvement plans and other achievement data for all our schools at www.spokaneparent.org.