Welcome to Woodridge Elementary!

Woodridge is an outstanding elementary school characterized by high student achievement and active parent and community involvement. We serve families that value and support education with a dedicated, professional, and highly trained staff. We know that we have a school full of future young leaders, and the staff and community are committed to ensuring that our students leave Woodridge well prepared to meet the challenges of the 21st century.

While student achievement is our primary focus, we understand that strong relationships are essential to student motivation and a sense of well-being. We are a “Bucket Filling” school and promote the important social skills necessary to learn, and eventually work, in a diverse democratic society. Bucket Filling honors students for their positive peer interactions. This program is built on the idea that every interaction that a person has during a typical day involves either “Filling” someone else’s bucket by demonstrating positive character or “Dipping” someone else’s bucket by demonstrating negative character. At Woodridge, we all strive to be Bucket Fillers!

We invite and appreciate parent input and enjoy generous support from our PTSO. We have a large and active volunteer program that supports teachers, and even more importantly, benefits our students through individual or small group academic support.

Construction Update

The voter-approved 2015 bond measure continues the district’s long-range plan to modernize or replace its oldest and least efficient buildings, while also providing necessary safety, technology and facility upgrades throughout the district. Specifically, the 2015 bond includes these major projects:

- Franklin Elementary modernization and addition
- Linwood Elementary replacement
- Adams Elementary upgrades
- Wilson Elementary classrooms addition
- Salk Middle School replacement – Phase II (Spring of 2016)
- Shaw Middle School Gym replacement and campus master plan
- North Central High School cafeteria/commons addition (Spring of 2016)
- Lewis and Clark High School classrooms addition
- Additions/Portables at various schools for enrollment growth and class size reductions

Additional improvements include, but are not limited to secure/single point of entry at all schools, additional security cameras and upgrades to existing cameras, classroom digital projectors additions and upgrades to network performance and student/staff computers, playground equipment & surfacing material at many schools, safety upgrades at Joe Albi Stadium and roofing replacements and lighting upgrades at many schools.

Visit spokaneschools.org/construction for a complete list of bond-related projects. We are proud to continue Spokane Public Schools’ proven history of constructing and maintaining durable, well-designed school buildings.
## Our School Improvement Plan Goals

1. Full implementation of our Journeys and Springboard ELA curriculum and EngageNY Math curriculum to help our students meet the CCSS.
2. Increase students’ awareness and skills to be college and career ready (T24) by implementing a school-wide multi-part plan.
3. School-wide implementation of PBIS (Positive Behavior Intervention System) to increase positive student to student and adult to student interactions, to decrease student behavior incidences and to maintain a safe, positive, and respectful school atmosphere for all.

## SPS Portfolio Supports T24 Goal

SPS offers a portfolio of school options so that families have the freedom to choose the school that is right for their child. The best fit may be their neighborhood school, or one with a certain focus or different way of learning.

A great school system builds on the strengths and gifts of each child. More choices mean we are better able to match learning styles, and are better preparing students to successfully complete some form of higher education: technical, 2-year or 4-year. That’s our T-2-4 goal.

We are proud to be expanding our portfolio. Along with that, we are creating a new open enrollment process that allows families to research schools and apply online for their top choices.

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## District AYP Message

The State of Washington recently lost its waiver from certain aspects of the No Child Left Behind Act (NCLB). The intent of the federal NCLB Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress (AYP) toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 127 areas. Spokane Public Schools did not make AYP this year because it missed 83 of these areas (the target is 100% proficiency), and is considered to be in Step 2 of improvement. Statewide, only 27 districts out of 298 made AYP this year. Most of the districts that made AYP are relatively small districts and benefited from the small number of students enrolled. Because we did not meet AYP, we are required to implement a district improvement plan.

Our SPS families are vital partners in improving schools, and we invite you to actively participate in the revision and update of the improvement plan. Contact your school for more information, or go to www.spokaneparent.org.

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## Summary of School Data

<table>
<thead>
<tr>
<th>Expenditures per pupil</th>
<th>$11,135.31</th>
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<tbody>
<tr>
<td>Annual school budget</td>
<td>$52,501</td>
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<tr>
<td>Highly Qualified Teachers</td>
<td>93%</td>
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</tbody>
</table>

For more information regarding this school’s academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.