Welcome to Woodridge Elementary!

Woodridge is an outstanding elementary school characterized by high student achievement and active parent and community involvement. We serve families that value and support education with a dedicated, professional, and highly trained staff. We know that we have a school full of future young leaders, and the staff and community are committed to ensuring that our students leave Woodridge well prepared to meet the challenges of the 21st century.

While student achievement is our primary focus, we understand that strong relationships are essential to student motivation and a sense of well-being. We are a “Bucket Filling” school and promote the important social skills necessary to learn, and eventually work, in a diverse democratic society. Bucket Filling honors students for their positive peer interactions. This program is built on the idea that every interaction that a person has during a typical day involves either “Filling” someone else’s bucket by demonstrating positive character or “Dipping” someone else’s bucket by demonstrating negative character. At Woodridge, we all strive to be Bucket Fillers!

We invite and appreciate parent input and enjoy generous support from our PTSO. We have a large and active volunteer program that supports teachers, and even more importantly, benefits our students through individual or small group academic support. Please take the time to get involved at Woodridge, your community school. Our PTSO meets each month, and a calendar of current events can always be found on the Woodridge website through the Spokane Public Schools homepage at www.spokaneschools.org.

SPS Portfolio Supports T24 Goal

SPS offers a portfolio of school options so that families have the freedom to choose the school that is right for their child. The best fit may be their neighborhood school, or one with a certain focus or different way of learning.

A great school system builds on the strengths and gifts of each child. More choices mean we are better able to match learning styles, and are better preparing students to successfully complete some form of higher education: technical, 2-year or 4-year. That’s our T-2-4 goal.

We are proud to be expanding our portfolio. Along with that, we are creating a new open enrollment process that allows families to research schools and apply online for their top choices.
Our School Improvement Plan Goals

1. Full implementation of our Journeys and Springboard ELA curriculum and EngageNY Math curriculum to help our students meet the CCSS.

2. Increase students’ awareness and skills to be college and career ready (T24) by implementing a school-wide multi-part plan.

3. School-wide implementation of PBIS (Positive Behavior Intervention System) to increase positive student to student and adult to student interactions, to decrease student behavior incidences and to maintain a safe, positive, and respectful school atmosphere for all.

Construction Update

The 2009 facility improvement bond approved by Spokane voters included $28 million for an “annual capital projects” component to provide for smaller facility improvements at a number of schools each year between 2009 and 2015.

During the 2009-2015 bond cycle, yearly improvement projects were undertaken at all schools across the district to keep school buildings in good condition to meet changing program needs.

To date, Woodridge has received:
- Field drainage on east side of building
- Additional playground equipment
- Sound attenuation in Art Room

This is in addition to the installation of a high efficiency Heating, Ventilation and Cooling system and controls, new insulation throughout the school and new roof.

Your bond and levy dollars are not only creating safer, more efficient schools, but also more jobs for the Spokane community.

District AYP Message

The State of Washington recently lost its waiver from certain aspects of the No Child Left Behind Act (NCLB). The intent of the federal NCLB Act is to ensure that all students have the knowledge and skills they need to be productive and engaged citizens. Under NCLB, schools and districts that receive federal funds must make Adequate Yearly Progress toward the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

Districts are considered to have made AYP if they meet requirements in 129 areas. Spokane Public Schools did not make AYP this year because it missed 93 of these areas (the target is 100% proficiency), and is considered to be in Step 2 of improvement. Statewide, only 23 districts out of 297 made AYP this year. Most of the districts that made AYP are relatively small districts and benefitted from the small number of students enrolled. Because of this, we are required to implement our district improvement plan.

Our SPS families are vital partners in improving schools, and we welcome you to actively participate in the revision and update of the improvement plan. Contact your school for more information, or go to www.spokaneschools.org and click on “Superintendent of Schools.” We are proud of the work we are doing and are committed to the success of each student. You can also find school improvement plans and other achievement data for all our schools at www.spokaneparent.org.

Summary of School Data

Expenditures per pupil........................................... $11,135.31
Annual school budget ............................................. $52,501
Highly Qualified Teachers ........................................... 93%

For more information regarding this school’s academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.