Welcome to Shadle Park High School!

Shadle Park High School supports an instructional framework known as the Learning Criteria to create an optimal high school experience for every student as they prepare for successfully pursuing a post-secondary option of Technical, 2-year or 4-year college and/or military preference. Both teachers and support staff are committed to helping students maximize their learning in four key areas: 1) fostering academic behaviors, 2) creating an environment of active learning, 3) providing academic press, and 4) promoting a culture of success. Our mission is to provide an excellent education to every Highlander.

Shadle Park has much to celebrate from its high graduation rate to its continuing academic achievement and collection of challenging and quality programs. The locally recognized Boeing Core Plus program allows students to combine aerospace manufacturing and engineering with technical science theory as well as a hands-on learning experience. Students are developing skills that are applicable to manufacturing jobs in our community and preparation for advanced engineering degrees in college. The Business and Marketing program has a robust reputation for sending DECA students to both state and national competitions each year. Early Childhood Education students support an on-site pre-school program and it is a beginning experience for those who will choose a teaching career in the future.

Our school strives to provide a supportive and personalized experience through advisories and an interconnected teamwork of counselors, support staff and teachers to meet the needs of each student. We are also proud to be a comprehensive high school where students have access to a wide variety of programs that allow each student to discover their passions and gifts. These programs include a strong career and technical education focus, a vibrant fine and performing arts program, athletics, activities, and unique clubs and traditions like the Highlander Bagpipers, Dancers & Drummers. We also offer an extensive menu of College Board Advanced Placement courses along with access to programs like AVID, College Success Foundation and Running Start.

None of this would be possible without the active involvement of the extended Shadle Park Highlander family. This family consists of strong alumni presence, community members, parents, organizations like the SPHS Booster Club and the Parent Instrumental Group and the students and staff of Shadle Park. Our greatest resource is the ability of all of these groups to come together as one unified team with a common vision of helping all students achieve excellence in academics, co-curricular activities, personal skills and solid preparation for the future.

Title 1 and the Every Student Succeeds Act

The Every Student Succeeds Act (ESSA) is the federal law that shines a light on the performance gaps between student groups that persist in some schools. It also provides federal supplemental funding for schools to implement evidence-based strategies designed to help improve performance school wide, and to support specific groups of students who need additional assistance to be successful. It also allows the district to use these funds to provide additional targeted support for schools that are considered low performing by the state. Find information about how schools are identified as low performing at washingtonea.org/essa/school-improvement. A list of our identified schools can be found at spokaneparent.org.

Our SPS families are vital partners in improving schools, and we invite you to actively participate in the revision and update of the school improvement plan. You can find your school’s plan, our parent involvement plan and other achievement data for all our schools, including results on the National Assessment of Educational Progress (NAEP), at spokaneparent.org. We are proud of the work we are doing and are committed to the success of each student. If you have questions about the status of your child’s school, or how to get involved, please contact the school principal.
State Assessment Results

Major Goals from School Improvement Plan

• Each student will have a purposeful, positive relationship with at least one adult who assures guidance and personalized learning.
• Each student will experience a rigorous core curriculum that is aligned with state and district standards thereby preparing him/her for post-secondary learning.
• All teachers will have access to professional learning that supports the building instructional focus, honors staff interest, develops cultural awareness competencies and builds pedagogical capacity.
• All teachers will implement instructional practices that ensure high standards and high achievement for ALL students.

Summary of School Data

Expenditures per pupil (district average) .................. $12,756.15
Annual school budget ................................................... $215,844

For more information regarding this school’s academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

SPS Fast Facts

• 30,817 students, making us the second largest school district in the state.
• 5,113 special education students.
• 1,867 English language learners who speak 77 languages.
• 56.7% of students qualify for free or reduced-price meals. The state average is 42.9%.
• 4,072 employees, including 1,947 classroom teachers.
• 2016 graduation rate is 86.4%. The state average is 79.1%.

Construction Update

The voter-approved 2015 bond measure continues the district’s long-range plan to modernize or replace its oldest and least efficient buildings, while also providing necessary safety, technology and facility upgrades throughout the district. The $205 million district-wide plan includes renovations, modernizations or replacement of four elementary schools, two middle schools and two high schools; single secure point of entry at all schools; technology updates for the entire district; and smaller capital improvements at all schools.

For the 2017-18 school year at Shadle Park, this included: Installation of multi-media system

We are proud to continue Spokane Public Schools’ proven history of constructing and maintaining durable, well-designed school buildings. Visit spokaneschools.org/construction to learn more.

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s officers as follows: Title IX/Staff Civil Rights Officer, Dr. Linda McDermott (509) 354-7318 • Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard (509) 354-7393, • 504 Compliance Officer, Gwen Harris (509) 354-7393 • ADA Officer, Dr. Linda McDermott (509) 354-7318 • Affirmative Action Officer, Dr. Mary Templeton, (509) 354-3591 • Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 • 200 N. Bernard Street, Spokane, WA 99201-0206.

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**2014-15 SBAC full test implementation for Grade 11 (new accountability year)

*2014-15 Math accountability used SBAC test scores at Grade 11 instead of EOC at Grade 10**