



GARRY MIDDLE SCHOOL

Garry's Vision

At Garry Middle School, we believe that by providing relevant and rigorous learning experiences, building relationships and promoting safe supportive systems in a culturally relevant environment, everyone will persevere to reach high academic expectations and be productive citizens.

Spokane Public Schools Mission:
To develop the skills and talents of all students through rigorous learning experiences, supportive relationships, and relevant real-life applications.



Spokane Garry Middle School

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Welcome to Garry Middle School!

Garry Middle School earned an award as an AVID School of Distinction for its consistent efforts to teach students the life-long skills necessary to be successful in school. The staff is dedicated to helping students develop those skills and apply them in every class, every day. In addition, being an AVID School of Distinction is about staff helping students build a long-term vision for a bright and successful future. Each day students attend an Advisory class for 20 minutes to focus on goal development towards personal and academic success. Short-term aspirations for students focus on the Garry experience with an immediate outlook on high school success. Long-term goals include a focus on college and career aspirations. It is through the high expectations of staff and students that will be the hallmark of this school's academic growth in the coming years.

Garry staff provide a challenging and supportive learning environment for students. The academic program offers challenging coursework including honors and advanced math courses for highly capable students. The Homework Center and the Writing Lab are daily support programs offering enrichment opportunities. After school ICAN classes help students who are behind in their math and ELA courses. Students also have opportunities for comprehensive reading improvement in a blended learning program using online curriculum and small study groups. And teachers are always willing to meet with students as needed. Elective courses are highly valued at Garry as students pursue interests in the visual and performing arts, physical fitness, world languages, and Career and Technical Education courses. Students are also highly encouraged to join after school clubs, activities, and sports where character development is a primary focus.

Garry is incredibly proud of its diverse population of students reflecting the community it serves. Special projects planned for this year serve to highlight our diversity including the introduction of a Salish language course, the revitalization of honoring the memory of Chief Spokane Garry throughout the halls and in the social studies curriculum, and a culture fair to celebrate our students' ancestry. In addition, Garry offers a robust learning program for our English Language Learners that welcomes students and their families from all over the world. Finally, Garry has many students and believes that "it takes a village to raise a child." It is with that spirit that Garry relies on community partnerships to support students both academically and socially. The Hillyard Youth Collaborative (HYC) draws an impressive gathering of community members to spend time with students during the day and in the evenings for support. Activities include mentoring and tutoring for students who find themselves behind their peers in academic areas or struggling with attendance and/or behavior. Students also have the opportunity to play games and supports with student advocates. HYC consists of partnerships with Gonzaga University, Communities in Schools, and the Boys and Girls Club. Another important partnership is with Mentoring Today's Youth who provide guidance for a variety of students. The generous donors for all organizations are sincerely appreciated for their time and support to help raise the students in our community.



State Assessment Results

SBAC 2017				SBAC 2016				SBAC 2015				MSP 2014			
7th Grade	Garry MS	District	State	7th Grade	Garry MS	District	State	7th Grade	Garry MS	District	State	7th Grade	Garry MS	District	State
ELA	36.1	56.4	60.1	ELA	35.9	54.6	58.5	ELA	41.6	51.8	56.9	Reading	64.8	66.6	68.8
Math	27.5	49.3	49.9	Math	27.1	50.1	49.8	Math	34.6	47.1	48.0	Math	44.2	65.8	63.8
												Writing	66.1	66.9	71.1

8th Grade	Garry MS	District	State	8th Grade	Garry MS	District	State	8th Grade	Garry MS	District	State	8th Grade	Garry MS	District	State
ELA	32.2	56.9	58.5	ELA	39.7	52.2	59.7	ELA	41.0	55.2	56.9	Reading	67.9	64.0	66.4
Math	26.1	41.4	47.6	Math	28.8	42.1	47.8	Math	28.0	43.3	46.1	Math	36.3	54.9	53.3
Science*	45.2	66.8	65.9	Science*	47.2	64.7	67.5	Science*	50.0	63.2	60.7	Science	62.7	69.0	64.9

* 2014-15 SBAC full test implementation; MSP Science

** 2013-14 SBAC Field Test; schools that participated will not have any test scores

Major Goals from School Improvement Plan

1. To improve the mathematical, literacy, and scientific achievement of all students as measured by the Smarter Balanced Assessment and other assessments.
2. To foster an environment of academic high expectations filled with challenging and relevant learning experiences where students build a long-term vision for career and college readiness.
3. To provide a personalized and culturally responsive learning environment that supports the academic and social needs of all students.
4. To support the social and emotional growth of students by ensuring a safe environment based on positive behavior interventions and restorative practices.

Construction Update

The voter-approved 2015 bond measure continues the district's long-range plan to modernize or replace its oldest and least efficient buildings, while also providing necessary safety, technology and facility upgrades throughout the district. The \$205 million district-wide plan includes renovations, modernizations or replacement of four elementary schools, two middle schools and two high schools; single secure point of entry at all schools; technology updates for the entire district; and smaller capital improvements at all schools.

For the 2017-18 school year at Garry, this included:

Installation of roofing in selected areas

We are proud to continue Spokane Public Schools' proven history of constructing and maintaining durable, well-designed school buildings. Visit spokaneschools.org/construction to learn more.

SPS Fast Facts

- 30,817 students, making us the second largest school district in the state.
- 5,113 special education students.
- 1,867 English language learners who speak 77 languages.
- 56.7% of students qualify for free or reduced-price meals. The state average is 42.9%.
- 4,072 employees, including 1,947 classroom teachers.
- 2016 graduation rate is 86.4%. The state average is 79.1%.

Title 1 and the Every Student Succeeds Act

The Every Student Succeeds Act (ESSA) is the federal law that shines a light on the performance gaps between student groups that persist in some schools. It also provides federal supplemental funding for schools to implement evidence-based strategies designed to help improve performance school wide, and to support specific groups of students who need additional assistance to be successful. It also allows the district to use these funds to provide additional targeted support for schools that are considered low performing by the state. Find information about how schools are identified as low performing at washingtonea.org/essa/school-improvement. A list of our identified schools can be found at spokaneparent.org.

Garry Middle School has been identified as a school for Comprehensive Support because their reading and math combined three-year average scores for all students on the Smarter Balanced Assessment is in the lowest performing 5 percent of the schools in our state.

Our SPS families are vital partners in improving schools, and we invite you to actively participate in the revision and update of the school improvement plan. You can find your school's plan, our parent involvement plan and other achievement data for all our schools, including results on the National Assessment of Educational Progress (NAEP), at spokaneparent.org. We are proud of the work we are doing and are committed to the success of each student. If you have questions about the status of your child's school, or how to get involved, please contact the school principal.

Summary of School Data

Expenditures per pupil (district average) \$12,756.15

Annual school budget \$73,569

For more information regarding this school's academic achievement and other related data, please visit reportcard.ospi.k12.wa.us.

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officers as follows: Title IX/Staff Civil Rights Officer, Dr. Linda McDermott (509) 354-7318 • Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard (509) 354-7393 • 504 Compliance Officer, Gwen Harris (509) 354-7393 • ADA Officer, Dr. Linda McDermott (509) 354-7318 • Affirmative Action Officer, Dr. Mary Templeton, (509) 354-5961 • Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 • 200 N. Bernard Street, Spokane, WA 99201-0206.