

Introduction

The student handbook is designed to promote communication among all members of the John R. Rogers community. It is important for all students, parents, and staff to familiarize themselves with the contents of the handbook and to act accordingly.

John R. Rogers School Improvement Plan

RHS Goal: All students will graduate from RHS college and career ready meeting or exceeding standard in reading, writing, math and science.

RHS Action Plan #1: Improve the level of student success and graduation

RHS Action Plan #2: Provide social support for student success

RHS Action Plan #3: Improve instruction and student success with Marzano Framework

RHS Action Plan #4: Incorporate school wide literacy.

Important Phone Numbers

Public Office	354-6600
Attendance Office	354-6685
Business Office	354-6683
Counseling Office	354-6697
Student Office	354-6545



Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer and/or Harassment, Intimidation, Bullying (HIB)/Student Civil Rights/504 Compliance Officer. Title IX/Staff Civil Rights Officer, Dr. Linda McDermott (509) 354-7318 • Harassment, Intimidation, Bullying HIB/Student Civil Rights Officer, Dr. Adam Swinyard 354-5901 • 504 Compliance Officer, Gwen Harris 354-7254 • ADA Officer, Dr. Linda McDermott (509) 354-7318 • Affirmative Action Officer, Dr. Mary Templeton (509) 354-5961 • Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 • 200 N. Bernard Street, Spokane, WA 99201-0282.

Academics

Grading, Progress Reports, & Report Cards

There are two ways student grades are tracked – mid-term progress reports and report cards.

1. Mid-term progress reports are meant to show current progress and motivate students to work hard and complete the term.
2. Report cards are given at the end of each quarter and semester. These grades are stored as a part of the students' permanent record.
3. Semester grades are posted to the transcript.

Parents are encouraged to contact teachers directly or through email as achievement concerns arise.

The Spokane School District adopted an 11 point grading scale (+) and (-) grading scale in 2015-2016. Below is the new grading scale.

Percentage	Letter Grade	Grade Point
93 – 100	A	4.0
90 – 92	A-	3.7
87 – 89	B+	3.3
83 – 86	B	3.0
80 – 82	B-	2.7
77 – 79	C+	2.3
73 – 76	C	2.0
70 – 72	C-	1.7
67 – 69	D+	1.3
60 – 66	D	1.0
Below 60	F	0

Weighted Grade Class Rank Information

Weighted grading will be used to determine class rank only and will not affect a student's official cumulative Grade Point Average (GPA) as outlined by WAC 392-415-540. Class rank is not part of the Washington State official transcript and is a local decision.

Many colleges, universities, and scholarship programs, however, ask for class rank on their applications. Spokane Public School employees providing class rank to outside organizations will use the weighted class rank.

Spokane Public Schools will use quality points so that the rank will reflect the rigor of classes taken.

AP= 1 quality point

Honors= 5 quality point.

Advanced course options: The Board of Directors recommends that students, families, and counselors work together to make decision about which advanced course are taken. The goal is an appropriately balanced schedule that takes into account individual student interests and strengths.

Valedictorians at John R. Rogers are determined by the top 3% of students in the graduation class. Weighted grades are used to determine RHS Valedictorians.

Graduation Requirements

To have a College and Career Ready Transcript that includes Career Pathways, Rogers strongly recommends that you exceed the minimum required courses and take classes that will help you to prepare for your post-high school experience. See the chart below for the required courses and our recommended courses.

Requirement	Expected Course Plan	Required Credits Class of 2018	Required Credits Class of 2019 and Beyond
Math*	4.0	3.0	3.0
English	4.0	4.0	4.0
Social Studies	3.0	3.0	3.0
Science	4.0	3.0	3.0
Career & Technical	1.0	1.0	1.0
Fitness	1.5	1.5	1.5
Health	0.5	0.5	0.5
Fine Arts (One Credit can be a Personalized Pathway Course)	2.0	1.0	2.0
World Language~ OR Two Personalized Pathway Courses	2.0	0.0	2.0
Electives	2.0	5.0	4.0
TOTAL MINIMUM	24.0	22.0	24.0

Additional Requirements

In addition to the credit requirements, students must complete the following: 1) A High School and Beyond Plan 2) Pass all required State Testing (for further information see the Testing Information)

Note: Rogers High School expects all students to enroll in six (6) classes every semester and take four (4) years of high school math and science. For additional information please check with your counselor and/or see: <http://www.spokaneschools.org/parents>.

Withdrawal from Class

- All class changes must be approved by counselor and/or administration.
- Extenuating circumstances will be dealt with on an individual basis.
- AP/Honors Drop Request
 - Schedule changes are discouraged as they affect multiple classes and teachers. This MAY have a detrimental impact on academic progress and achievement in one or more classes.
 - Schedule changes (if approved) are contingent on course availability. They are not guaranteed.
 - Dropping a class after the first three weeks of 1st semester or after the first week of 2nd semester will result in an “F” posted to the transcript.
 - Remember, AP and honors courses help students develop the study skills, habits of mind, and critical thinking abilities that they will need in college.
 - Students must complete form below that is available in the counseling office.

STUDENT NAME: _____
COURSE DROP REQUEST: _____
RATIONALE:

CONVERSATION WITH TEACHER:
Date: _____ **Interventions tried:** -

CONVERSATION WITH COUNSELOR:
Date: _____ **Interventions tried:**

COUNSELOR/TEACHER/STUDENT/PARENT MEETING:
Date: _____ **Meeting summary:**

ADMINISTRATOR/STUDENT/PARENT MEETING:
We have met and reviewed the student's current academic and behavioral data. We feel it would be in their best interest to drop the course.

Parent Signature _____ Date _____

Admin Signature _____ Date _____

Academic Interventions

Rogers High School offers several academic interventions to support students as they progress through high school. The opportunities we provide are designed to meet the needs of specific groups of students. Please contact your counselor, teacher, advisor, or Student Office for more information.

Credit Deficiency

To be on track for graduation, students should have completed the following credits:

- Entering 10th grade should have a minimum of 6 credits.
- Entering 11th grade should have a minimum of 12 credits.
- Entering 12th grade should have a minimum of 18 credits.

Rogers High School and Spokane Public Schools offer a variety of credit retrieval options. Please see your counselor for more information.

Testing Information (State and College Admission)

EOC: Students in the classes of 2017 and 2018 must pass End of Course Exams in Algebra or Geometry, AND Biology to be eligible for graduation.

SBAC: Smarter Balanced Assessment Consortium measures each student's achievement compared to the Common Core State Standards (CCSS). For students in the class of 2017 and beyond, SBAC replaces HSPE Reading and Writing. For students in the class of 2019 and beyond, the SBAC replaces EOC Mathematics Exams.

PSAT: All freshman, sophomores and juniors will sit for the Preliminary SAT Exam on October 19, 2016.

SAT I: Is required by many four-year colleges and universities. Rogers recommends that this test be taken in the spring of the junior year. See www.collegeboard.com for information on costs and deadlines.

SAT II: Is required by many four-year colleges and universities. Rogers recommends that this test be taken in the spring of the junior year. See www.collegeboard.com for information on costs and deadlines.

ACT: Is required by some four-year colleges and universities for 11th and 12th grade students. See www.act.org for information, costs, and deadlines.

AP (Advanced Placement): Rogers High School offers a number of Advanced Placement courses. Students can earn college credit by demonstrating proficiency on AP Exams.

Attendance

John R Rogers High School believes that regular attendance at school results in greater academic success. To meet our mutual goal for student success, we share in a partnership and shared expectation among school, parent and student, that students will be present on time, throughout each day school is in session. Students are expected to be in class by 8:00 am ready to learn every school day. Students who arrive after 8:00 are required to sign in at the Attendance Office to obtain an admittance slip.

Attendance Hotline: 354-6685

When leaving a message, please leave the following information:

1. Please spell the first and last name of the student.
2. State your name and relationship to the student.
3. Leave your daytime phone number for verification
4. Give a brief reason for the absence.

Attendance Policy

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their students in regular attendance.

Unless previously excused, the absent student's parent or guardian should call the 24-hour Attendance Hotline listed above. If there is an unexcused absence, the computer phone system will attempt to call the home to leave a message. Student absences must be cleared by a parent/guardian note or call within two (2) school days after the absence, or the absence will remain unexcused and considered a truancy.

Truancy can result in numerous interventions including: parent meetings, attendance agreements, progressive discipline, community truancy board, and filing of a truancy petition with juvenile courts (Becca Bill).

Becca Bill - Mandatory Attendance Law (Ch 312, Laws of WA, 1995)

"Upon a child's fifth unexcused absence in a month, or upon a tenth unexcused absence in a year, the school district shall file a truancy petition in juvenile court (Sec. 68). If the school district fails to file such a petition, the parent may file the petition (Sec. 68). No court filing fees are required for these petitions.

The act sets forth the contents of the petition (Sec. 69). Among other things, the court may schedule a hearing and require attendance of the child and parents at the hearing (Sec. 69 (4)). The court shall grant the petition and enter an order assuming jurisdiction for the remainder of the school year if the allegations in the petition are established by a preponderance of the evidence (Sec. 69 (6)).

Superior court commissioners, family law commissioners, and juvenile court judges have jurisdiction to hear these truancy petitions (Sec. 71-Effective Sept. 1, 1995). In addition to assessing fines, placing children into detention, and other current options, the act authorizes courts to also order the parent to provide community service at the child's school instead of imposing a fine (Sec. 74). Half of the fines shall go to the school district, and 50% shall be given to the county (Sec. 75)."

15 Percent Rule

A student's total absences, both excused and unexcused, reach 15 percent, the school may require a doctor's note for any subsequent absences to be excused.

Prearranged Absences

Before planning an extended absence (three days or more) of a student, parents should consider the following:

- Students need to attend as many classes as possible to receive the best grade attainable, so it is reasonable to expect that an extended absence could severely affect the student's grade.
- Teachers cannot be required to pre-teach work which would be missed or accept make-up work after a date established before leaving.
- Teachers cannot always be expected to provide multiple assignments in advance. However, if an occasion arises where an extended absence is unavoidable:
- The student should pick up the Pre-Arranged Absence Form from the Attendance Office one to two weeks prior to the absence.
- The parent/guardian should fill out the form and sign it.
- The student should take the form to all of his/her teachers and notify them that assignments are needed.
- The student and teachers can work out a time when it is convenient for assignments to be picked up.
- The student needs to hand in the completed form to the Attendance Office before he/she leaves school for the prearranged absence.

Early Dismissals

A student who needs to leave school during the school day must obtain an early dismissal slip from the Attendance Office before leaving the building. **STUDENTS MUST CHECK OUT THROUGH THE ATTENDANCE OFFICE. FAILURE TO DO SO WILL BE CONSIDERED A TRUANCY AND WILL NOT BE CLEARED.**

Truancies

Students arriving to class more than ten minutes after the final bell (without a teacher/office pass) will be considered truant. Arriving to class less than ten minutes late will be considered tardy. The Home Calling System will call each night to notify parents of absences. The school will notify parents and file a petition with the BECCA Law Court when a student has met the BECCA criteria for unexcused absences. Students that are truant will be referred to the Student Office.

Tardies

Being tardy to class not only impacts the student's educational experience but also disrupts the educational process for others. Being on time to class is an expectation at John R. Rogers. Students who find themselves tardy to class are still required to go to class. Unsupervised students are not allowed in the hallways during class. Failure to be on time may result in a referral to the Student Office for progressive corrective action. Hall sweeps will be conducted randomly throughout the school year. Students found in the halls without a pass during hall sweeps will be issued corrective action that could result in progressive discipline.

1st Tardy: Warning by Teacher

2nd Tardy: Conference by teacher and contact with parent

3rd Tardy and More: Referral to Student Office

Forgery

Students involved with forging notes or passes, or using the phone system to excuse their own absences will be subject to progressive discipline and will be placed on the "no note" list. Any subsequent absences will need to be verified by the parent.

Closed Campus

Rogers High School is a closed campus for all 9th and 10th grade students.

Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Attendance Office. Students that need to access their cars during the day are required to get a pass from the student office or an administrator. By 3:00 p.m. all students must be off campus or under the supervision of an adult. Failure to comply with the closed campus policy will result in progressive discipline.

Lunch License-For 11th and 12th grader students

Rogers will be implementing a "Lunch License" incentive program for 2nd lunch. Campus will be closed for August and September. Individual 11th and 12th grade students have the opportunity to earn the privilege of having open campus by maintaining an attendance level of 95%, having no more than two tardies a month, and demonstrating appropriate school behavior. Students who meet these requirements will then be issued a lunch license, which they can use to leave campus for the

month of October. Each month, students may earn a new lunch license based on the previous month's attendance and behavior. Please keep in mind that licenses may be revoked by an administrator at any time for student misconduct.

Homework Requests

Homework requests should be made if a student is absent for a minimum of three consecutive days by calling the Attendance Office at 354-6685. Requests made at the start of the day will be available for pick-up at the end of school the following day. You may also call or email teachers directly for homework. Late assignments will be accepted by teachers unless the absence is unexcused or the teacher has previously established a deadline for the assignment or project.

General Information

After School Sports

All sports require a current physical exam, accident insurance or a waiver signed by a parent, an activity card, activity contract, and the individual sport contract. Activity buses will leave to the south of the RHS gym lot daily at 4:00 PM, 4:30 PM and 5:30 PM pm beginning Monday, August 31. School rules apply to all school-sponsored events.

Bookroom

The Bookroom is open to students before and after school, during both lunches, and the passing time allowed between periods. During this time, students may purchase supplies and check in or check out textbooks/novels. Rogers Student ID is required for all Bookroom transactions.

All books have been inspected for damages. Damages found have been noted in the Destiny system. Please inspect all books upon receipt. If you discover any damages, return it IMMEDIATELY to the Bookroom for a replacement. Books that are checked out to you are YOUR RESPONSIBILITY. Any damages not already noted will be fined to your account upon check in. Damages include, but are not limited to, writing, stains, liquid damage, dog-eared pages and cover damage. Fines will also be assessed for books turned in with post-it notes on pages and books left on the counter (not physically checked in).

If books are checked out through the Bookroom, they must be returned to the Bookroom, **NOT** the teacher.

Bus Conduct

To ensure safe and comfortable transportation, students must act responsibly when riding their bus. All school policies apply to conduct on school buses. Failure to follow them may result in a referral to the Student Office and/or denial of bus-riding privileges. Rogers Student ID is required for bus transportation.

Business Office

The Business Office is open to students before and after school, during both lunches, and the passing time allowed between periods. The Business Office handles all school district funds from such organizations as athletics, clubs, A.S.B., Bookroom, library, band, orchestra, choir, etc. Students can also deposit lunch account monies, pay fees and fines, purchase G.S.L./ID cards, school insurance, and yearbooks from the Business Office. The Business Office cannot cash checks, nor can they give cash back on checks written for more than the amount due. Reduced adult sports passes can be purchased in the Business Office (Students in grades 1st-8th are free when accompanied by an adult with a sports pass). The Business Office is closed daily for one hour after second lunch. Rogers Student ID is required for all Business Office transactions.

Dances

All school policies are followed at dances. Infractions are dealt with in the usual manner. The Rogers community is committed to providing a safe, fun, and respectful environment at our school dances. Students are to refrain from dancing in a sexual nature. Students who exhibit inappropriate dancing behaviors during a dance will be asked to leave without a refund. Students will not be re-admitted to a dance after leaving the assigned area.

A Rogers Student ID is required with a ticket for admission to all dances. Only current Rogers's students may attend mixers. Students from other schools who attend our date dances must provide picture ID, complete required paperwork and must be pre-registered in the Student Office by 3:00pm on the last school day before the dance. Guests must be of high school age or under 21. School rules apply to all school sponsored events.

Fees and Fines

Absolutely no scholarships, college applications, requests for records will be processed until all fines and fees are cleared. There are no exceptions.

Student G.S.L./Activity Sticker	\$40.00 (Replacement cost \$20)
Student I.D. Card Replacement	\$ 5.00
Student Parking Permit.....	\$ 5.00
Yearbook	
Purchased in August	\$42.50
Purchased in September	\$45.00
Purchased in October	\$47.00
Purchased November-April	\$50.00

Student insurance applications are available in the Business Office.

Spokane Public Schools will assess a fee of \$25.00 on all returned or otherwise dishonored (NSF) checks. Until the check amount and fee are paid, we will no longer accept payment from you by personal check.

Lockers

School lockers are assigned through the Public Office before school, after school and at lunch periods. We have a minimum number of lockers so "locker partners" are requested. School Lockers are the property of Spokane Public Schools. As property of the school, lockers may be inspected by school officials. Lockers are not to be written upon or in any way vandalized by students. The cost of repairing any damage to a locker will be charged to the student. Lockers should be for book use only – valued items of any sort should not be kept in lockers.

Lunch and Breakfast

Students are allowed to eat in the Commons. No meals will be allowed to be eaten in hallways or classrooms. As a reminder, Rogers is a closed campus for all 9th/10th Graders and students will need to stay on school ground in the designated areas during lunch. All 11th and 12th graders will have the opportunity to earn a RHS Lunch License with good attendance and behavior. (More information on the RHS Lunch License is covered in the Closed Campus section in the handbook)

The cost of breakfast is \$1.85 for full price and free for reduced. The cost of lunch is \$3.40 for full price and \$0.40 for reduced price.

Messages and Deliveries

Delivering messages and food/drinks to students in class interrupts the educational setting. Students will not be called out of class to pick up food/drinks. They will be allowed to pick them up during passing period. Only messages from parents/guardians of students will be delivered to class. Students and parents are asked to cooperate to minimize requests for messages to students during the school day. Students are not allowed to schedule deliveries of food from businesses without permission from RHS administration.

Parent Advisory Committee

The PAC is a monthly discussion group open to all parents. Topics of discussion include current issues on campus. Meetings are generally on the third Wednesdays of each month at 6:00pm in R120. Please call the John R. Rogers Public Office, 354-6600, to confirm schedule.

Parking

Due to the limited student parking spaces at RHS, we will be implementing a new student parking policy beginning this year.

It is a privilege to park in the RHS student parking lot and a **\$5.00 fee is required**. Parking passes may be revoked if students show poor attendance and/or behavior or fail to park legally. Additionally, students who do not park legally may be subject to fines.

Parking Priority:

1. Seniors in full time attendance
2. Seniors that are dual enrolled
3. Juniors in full time attendance

You will be issued ONE parking permit. It is your responsibility to notify the Student Office when you purchase/are driving a different vehicle.

RHS will reward 4 students each month with reserved parking spots for Student of the Month and MVP. These students to be determined by RHS Staff.

All vehicles parking in a John R. Rogers parking lot will need to be registered to avoid your car from being towed.

RHS Closet

Through the generosity of our parents and community, Rogers provides school supplies, clothes, and hygiene items for students in need. If your student is in need of items, please contact your student's counselor. Donated items may be dropped off at the Attendance Office.

Visitors

John R. Rogers High School welcomes visitors to our school who are here on legitimate business. Visitors are asked to sign in at the Public Office and obtain a Visitor's Pass upon entering the building. When business is completed, the visitor should return to the Public Office, sign out, and promptly leave campus. Guests or visitors of students are not allowed at school during the day.

Volunteers

Rogers High School is always in need of parent volunteers who wish to give of their time on an hourly, weekly, or occasional basis. If you would like to be involved at any level, please fill out a Volunteer Program Application, available in the Rogers Public Office.

Wheels on Campus

Wheels are not allowed on the Rogers campus. Skateboards and roller blades (skates) that are used for transportation to Rogers will need to be stored in your locker during the entire school day. Bikes will need to be walked while on campus and stored at one of the bike racks throughout campus.

Extracurricular Activities

Associated Student Body (ASB)

John R Rogers High School actively encourages students to be involved in the organization and management of the school. The ASB provides opportunities for students to learn and develop leadership skills, promote the culture and climate of the school, and extends opportunities for students to work toward the development of school spirit and unity. Meetings are held regularly. Student representatives and elected officers constitute the voting delegates at meetings.

ASB/GSL

Students may purchase the combined GSL/ID card, which allows discounts on school-sponsored events and admittance to varsity athletic events (except for playoffs). The GSL/ID card is required for sports, choir, band, orchestra, drill team, cheerleading, etc.

Extracurricular Activities

All students are encouraged to participate in one or more extracurricular activities. If you are interested in participating in activities include athletics, music, drama, subject oriented clubs, ASB, publications and other clubs please contact RHS Athletic Director at 354-4953.

Athletic Eligibility

To be eligible to compete in interscholastic athletics, you must meet the following criteria:

1. Must be passing all classes in order to play. If you have more than 2 f's at semester, you will be ineligible for 5 weeks.
2. Must have a current physical (physicals are good for 24 months—i.e. September 10, 2016 to September 10, 2018) Physicals will need to be uploaded onto the family ID site. Go to: <https://www.familyid.com>
3. Must purchase a GSL card (currently \$40—good for one school year). This card will also get them into any GSL game or activity free of charge
4. Must turn in a sports packet (located in the Business Office), completely filled out and signed by both a parent/ guardian and the student, before the first practice.

Sport and Coaches by Season 2017-2018

For more information regarding Athletics, please contact RHS Athletic Director Aaron Brecek at 354-4953

Fall Sports	Winter Sports	Spring Sports
Cross Country-Girls: Jeanne Armstrong Cross Country-Boys: Ken Bell	Basketball-Boys: Joel Soter	Baseball: Jim Wasem
Football: Ben Cochran	Basketball- Girls: Randy Hunt	Fast Pitch: Cris Cofield
Soccer- Girls: Heather Davis	Gymnastics: Kayla Kamerer	Golf-Girls: Mike Dewey Golf- Boys: Shawn Carney
Slow Pitch Softball-Girls: Cris Cofield	Wrestling: Rod Tamura	Soccer-Boys: Valentin Dimitrov
Volleyball: Elaina Rankin		Tennis-Girls: Barb Silvey Tennis-Boys: Miles Moffit
		Track-Boys and Girls: TBA

RHS Clubs and Advisors

Advanced Jazz Band: Ron Crenshaw at 354-6672 or Roncre@spokaneschools.org

Air Force Junior ROTC: Col Boyington at 354-6609 williamp@spokaneschools.org

ASB Leadership: Karrie Docterman, 354-6653, karried@spokaneschools.org

Band: Ron Crenshaw at 354-354-6672 or Roncre@spokaneschools.org

Bowling: Zach Smith Z_Smith687@yahoo.com

Cheer: Ms. Forsyth at 354-6636 or alisonf@spokaneschools.org

Chess Club: Barb Silvey, 354-6552 barbs@spokaneschools.org

Class Officers: Karrie Docterman, 354-6653, karried@spokaneschools.org

Choir: Sara Carrol 354-6678, saracar@spokaneschools.org

Dance: Amanda Belote johnr.danceteam@gmail.com

DECA: Bryan Venema 354-6632 bryanv@spokaneschools.org

Drama: Kris Freeland 354-6551 Kristenf@spokaneschools.org

JROTC Drill Team: MSgt Patton 354-6609 williamp@spokaneschool.org

FCCLA: Pam Travis 354-6686 pamtr@spokaneschools.org

Knowledge Bowl: Cara Heath at carah@spokaneschools.org

Link Crew: Whitney Bowerman 354-6656 whitneyb@spokaneschools.org

Mathletes: Kevin Connelly, 354-4941 Kevencon@spokaneschools.org

National Honor Society: Michelle Brooks, michelebr@spokaneschools.org

National Youth Cyber Education: MSgt Patton 354-6609 williamp@spokaneschools.org or Mr. Yeigh 354-6507 terry@spokaneschools.org

Pirate Strong: Ben Cochran, benc@spokaneschools.org, 354-8860

Pro Start Culinary Team Pro Start Hospitality Management Team: Ashley Grow 354-6673

SkillsUSA: Mr. Yeigh at 354-6596 terry@spokaneschools.org

Speech and Debate: Mrs. Cara Heath carah@spokaneschools.org

Step Team: Kris Freeland 354-6551 Kristenf@spokaneschools.org

Year Book: Richard Bech RichardB@spokaneschools.org



Spokane Public Schools
excellence for everyone

Pesticides and Herbicides: *The school district normally sprays pesticides and herbicides twice during the school year at Ferris. In accordance with legislation passed in 1992, our school is required to send out a 48 hour pre-notification each time these spray applications take place. These notifications are usually added to our school's weekly or monthly bulletins or can be placed on our school's reader board. The areas sprayed are clearly marked with yellow posting flags placed at all entry areas near where the spray applications were done. All adults in charge of supervising students in these areas, such as coaches and teachers, are given prior notice in order to modify practice schedules and lesson plans.*

Asbestos Notification: *Ferris High School DOES NOT contain asbestos building materials. Regulations require Spokane Schools to provide an asbestos management plan to all staff, students, and community members. The plan is in the custodian's office. If you have any questions, please call the Spokane Public Schools Asbestos management Planner at 354-7171.*

Student Expectations

John R. Rogers High School believes that responsible, respectful and safe student behaviors are essential to creating a positive learning environment. The goal of student behavior management is to teach students to behave in ways that contribute to academic achievement and school success; and to support a school environment where students and staff are responsible and respectful. John R. Rogers High School incorporates the principles of Positive Behavior Intervention and Support (PBIS) and Restorative Practices to create a culture where students and staff are responsible and respectful. The RHS Student Behavior Management Plan follows Spokane Public Schools Policy and Procedure 3240.

Student Behavior Management Principles

- Student behavior is built on positive and productive relationships with RHS staff.
- Student behavior is rewarded and recognized.
- Student behavior management creates a positive learning environment.
- Student behavior management re-engages students in learning.
- The end result of student behavior management is to change student behavior.
- Keeping students engaged in class learning aligns with the RHS School Improvement Plan and the Spokane Public Schools Policy 3240

Dress

Students are expected to present themselves in a manner that is appropriate for school and a workplace setting. Our school welcomes any fashion style that doesn't disrupt the educational process. Attire and accessories that advertise, display, or promote an unsafe, violent, discriminatory, disrespectful, illegal or sexually provocative atmosphere are not acceptable. Clothing and accessories that reveal the midriff, show undergarments, are backless or low-cut (i.e. halter tops) or clothing that is excessively tight or revealing as well as bandanas are not permitted. Straps on the shoulder must be at least two -inches wide and tank tops must be cut around the arm pits. Bandanas and clothing that has bandanas on it are not allowed. Shorts and skirts must not be shorter than mid-thigh (exceptions regarding school uniforms). Sunglasses, pajamas, costumes and studded clothing are not allowed. For more information, please see Policy and Procedure 3224 and 3240 on the Spokane Public Schools website (spokaneschools.org).

Electronic Devices

Any cell phones, I pods, head phones, or other electronic devices should not be visible during class time. Electronic devices may be used only for instructional purpose with permission of their teacher. Portable speakers are not allowed on campus.

Hall Passes

When class is in session, students must have a hall pass signed by their teacher or staff member to be out of class. Students who are in the halls without a pass, will be referred to the Student Office.

Student ID

All students will be issued a school picture ID card. These are to be in the students' possession at all times during school and at all school activities. Student ID cards must be presented to any school authority who requests to see it (i.e., teacher, administrator, security officer, bus driver, etc.). There is a \$5.00 replacement fee for a lost card.

Student Behavior Expectations

It is the responsibility of all students to understand and abide by all John R. Rogers High School and Spokane Public Schools rules, regulations and policies (Policy and Procedure 3240/ <https://weba.spokaneschools.org/polpro/Search.aspx#!3>). It may become necessary at times for a student to be sent to the Student Offices because of habitual behaviors or because of a major offense. In such cases, the administration will use whatever restorative practices and corrective actions that are necessary within the federal and state guidelines and according to Spokane Public Schools Board policy 3240. John R. Rogers administration determines the corrective action to be administered, including restorative practices to address student behaviors with the goal to minimize missed class time.

Restorative Practices Examples

Mediation
Apologies
Relationship building
Effective statements
Community building circles
Restorative dialogues/making agreements
Repairing harm circles
Restorative conferences
Restitution

Tiered Corrective Action Examples

Discipline
(Warnings, Lunch Detention, Mediation, Saturday School, After School Detention, In-School Intervention)
Emergency removal from class, subject, or activity
Out of School Suspension

- Short Term Suspension
- Long Term Suspension

 Expulsion

Discretionary Offenses:

Examples Include:

Academic dishonesty/plagiarism
Bullying
Discriminatory Harassment/Discrimination
Disruptive Conduct
Failure to Cooperate

Illicit Medication
Fighting Without Major Injury
Multiple minor accumulated incidents
Sexual Harassment
Sexually Inappropriate Conduct

Theft or Possession of Stolen Property
Tobacco/Electronic Smoking Devices
Unexcused Absences or Tardiness

Potential ranges for Restorative Practices and Corrective Action

1 st offense	2 nd offense	3 rd offense	Continued
Warning, school service, mediation, success plan, detention, community service, restorative action, restitution, or 1-3 days of In-school Intervention (ISI).	Restorative Practices and Tiered Corrective Action	Restorative Practices and Tiered Corrective Action	Restorative Practices and Tiered Corrective Action

Non-Discretionary Offenses:

Examples Include:

Alcohol
Bullying
Destruction of Property/Vandalism
Discriminatory Harassment

Illicit Drugs (Not Marijuana)
Marijuana
Serious Bodily Injury
Sexual Harassment

Threats
Violence
Weapons

Potential ranges for Restorative Practices and Corrective Action

1 st offense	2 nd offense	3 rd offense	Continued/Severe
Out of School Suspension <i>Can be reduced or altered with interventions like:</i> -District drug classes -Drug assessment -Anger Management classes -Counseling -Restorative action -etc...	Out of School Suspension <i>Can be reduced with interventions like:</i> -Drug and Alcohol Assessment and engaging in treatment. -Application for readmission and reengagement plan. -Anger Management classes -Counseling -Restorative action -etc...	Out of School Suspension: <i>Can be reduced with interventions like:</i> -Drug and Alcohol Assessment -Application for readmission and reengagement plan. -Anger Management classes -Counseling -Restorative action -etc...	Out of School Suspension

Non-Discrimination/Bullying/Harassment Guidelines

Harassment, Intimidation or Bullying

John R. Rogers high school is committed to a safe and civil educational environment for all students that is free from harassment, intimidation or bullying following Spokane Public Schools Policy and Procedure 3207 and 3240. Harassment, intimidation or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental, physical, or sensory handicap, or other distinguishing characteristics, when the intentional electronic, written, verbal or physical act:

- A. Physically harms a student or damages the student's property;
- B. Has the effect of substantially interfering with a student's education;
- C. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- D. Has the effect of substantially disrupting the orderly operation of the school

Individuals who believe there has been a violation of policy are encouraged to report the incident to a staff member to complete a Harassment, Intimidation, or Bullying (HIB) form in the Student Office. If the issue is not resolved, you can contact Ramon Alvarez, Equal Opportunity Officer, at (509) 354-7344. Further information and complaint forms may be found on the Spokane Public Schools website, www.spokaneschools.org and selecting- Parents/Students-Forms-Bullying Complaint Forms.

Sexual Harassment

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on school campus, on the school bus, or school-sponsored off-campus events, such as a school-sponsored field trip. Sexual harassment is a form of sex discrimination. You can find a copy of the district's policy and procedure 5011 on the district's web site www.spokaneschools.org, at your school, or Human Resources. Individuals who believe there has been a violation of policy are encouraged to report to any school staff member, contact their building administration, or contact Ramon Alvarez, Equal Opportunity Officer, at (509) 354-7344. Further information and complaint forms may be found on the Spokane Public Schools website, www.spokaneschools.org. If you cannot resolve your concern with the school, you may wish to file a formal complaint with the school district. There are three (3) steps: Step 1: Complaint to School District Superintendent, Step 2: Appeal to the School Board, and Step 3: Appeal to OSPI. The instructions on how to follow these steps may be found at www.k12.wa.us/Equity/Complaints and brochures are located at district schools and online at www.spokaneschools.org.

Unlawful Discrimination

Allegations of discrimination should be reported to your teacher or principal immediately! This will allow the school the opportunity to address your concerns and resolve the situation as soon as possible. Unlawful discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee's disability. A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington state law include: Sex; Race/Color; Religion/Creed; National origin; Disability or the use of a trained dog guide or service animal; Sexual orientation, gender expression or identity; honorably discharged Veteran or military status.

If you are unable to resolve your concerns with your teacher or principal, contact Ramon Alvarez, Equal Opportunity Officer, (509) 354-7344 to discuss your concerns or to file a complaint. If you cannot resolve your concern with the school, you may wish to file a formal complaint with the school district. There are three (3) steps: Step 1: Complaint to School District Superintendent, Step 2: Appeal to the School Board, and Step 3: Appeal to OSPI. The instructions on how to follow these steps may be found at www.k12.wa.us/Equity/Complaints and brochures are located at district schools and online at www.spokaneschools.org

