



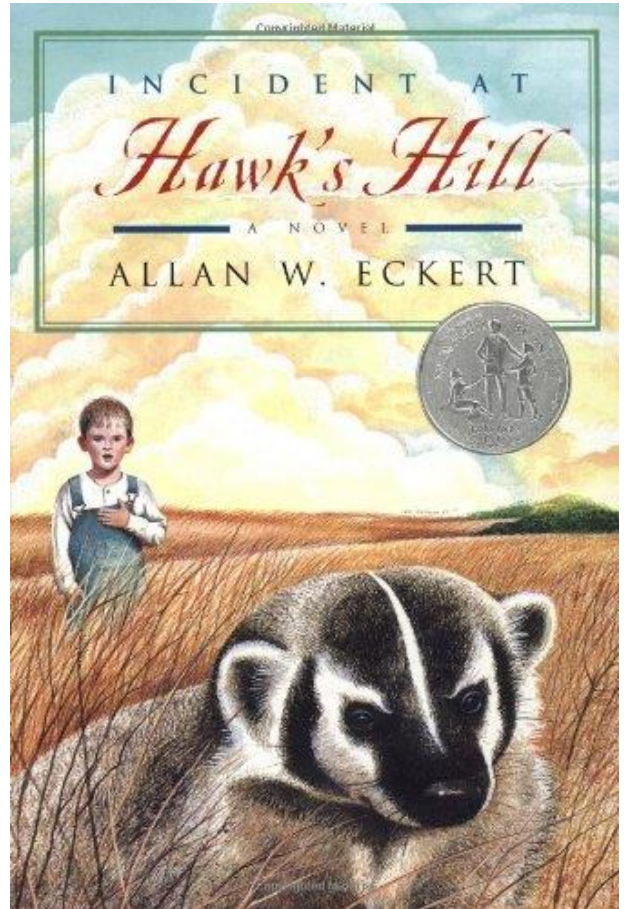
## *Incident at Hawk's Hill*

by Alan Eckert

*Six-year-old Ben is very small for his age, and gets along better with animals than people. One June day in 1870, Ben wanders away from his home on Hawk's Hill and disappears into the waving prairie grass. This is the story of how a shy, lonely boy survives for months in the wilds and forges a bond with a female badger. ALA Notable Book. Newbery Honor Book.*

**Throughout your summer, it is important to fuel your mind with good literature. Summer reading will help increase your reading fluency, vocabulary and comprehension and will give a jump start on 7<sup>th</sup> grade.**

**The following are the requirements for 7<sup>th</sup> grade Accelerated English.**



Tasks to complete		
1.	Required book – Incident At Hawk's Hill	<input type="checkbox"/> Read Incident At Hawk's Hill <input type="checkbox"/> Complete the Reading Log (Pg. 3 of this packet) <input type="checkbox"/> Complete the Character Analysis Assignment (Pg 4 and 5 of this packet.) Don't forget to complete the writing prompt portion!! <input type="checkbox"/> Be ready to take an AR test the first day of school on this book.
2.	Choice books	<input type="checkbox"/> Read 2 books of your choice. (We HIGHLY recommend you choose a book from the AP Classics list on page 2. ) <input type="checkbox"/> Complete the Reading log for each of them. (Pg. 3) You will need to copy this page several times or make your own using this as a template on lined paper. <input type="checkbox"/> Choose 2 projects off the project menu – do one for each book. (Page 6 of this packet)
3.	Greek and Latin Roots	<input type="checkbox"/> Memorize the definitions of all 92 Greek and Latin (Pg. 7 and 8) <input type="checkbox"/> Be ready to take a test during the first days of school.



**\* All titles listed in this packet are available for check out in Sacajawea's bookroom, the local library, or for purchase from a bookstore.**

***My Antonia***

**Cather, Willa**

**AR Level 6.9 AR points 14**

A successful lawyer remembers his boyhood in Nebraska and his friendship with an immigrant Bohemian girl named Antonia.

***The Hobbit***

**Tolkein, JRR AR Level 6.6 AR points 16**

Bilbo Baggins, a respectable, well-to-do hobbit, lives comfortably in his hobbit-hole until the day the wandering wizard Gandalf chooses him to take part in an adventure from which he may never return.

***The Call of the Wild (Unabridged)***

**London, Jack AR Level 8.0 AR points 7**

Buck, a dog forced into the harsh life of a sled dog, must ultimately decide whether to stay with his master or obey his instinct to join the wolves.

***Treasure Island (Unabridged)***

**Stevenson, Robert Lewis AR Level 8.3 AR points 12**

While going through the possessions of a deceased guest who owed them money, the mistress of the inn and her son find a treasure map that leads to a pirate fortune and great danger.

***When Legends Die***

**Borland, Hal**

**AR Level 5.2 AR points 13**

While living in the wilderness - hunting and fishing, battling for survival - an accident and grief claim the life of his parents. Left alone, the young Thomas Black Bull vows never to return to the white man's world.

***Great Expectations (Unabridged)***

**Dickens, Charles**

**AR Level 9.2 AR points 35**

A tiny orphan boy named Pip acquires a mysterious benefactor who sponsors him to become a gentleman. Years later, Pip confronts his past heartaches and illusions that his "great expectations" have brought upon him.

***Jane Eyre (Unabridged)***

**Bronte, Charlotte**

**AR Level 7.9 AR points 33**

Jane, a plain and penniless orphan in nineteenth-century England, accept employment as a governess at Thornfield Hall and soon finds herself in love with her melancholy employer, Mr. Edward Rochester, a man with a terrible secret.

***War of the Worlds (Unabridged)***

**Wells, HG**

**AR Level 9.1 - AR points 11.0**

This ominous tale is a portrayal of aliens landing on English soil, and the survival of mankind in the face of scientific powers spinning out of control.





***The Incident at Hawk's Hill***: Character Development Guide

Name: \_\_\_\_\_ ELA7 Teacher: \_\_\_\_\_ Per: \_\_\_\_\_

**CCSS RL 7.3** Analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot)  
Learning Target: I understand how setting (social/environmental influences) shapes character (personality traits)

**Directions:** Setting greatly shapes characters and their personality. Complete the character development chart as you read the novel. Be sure to include specific details about physical appearance, general attitude and personality type, and social and environmental influence. Include page numbers with your text-based evidence.

SEE REVERSE FOR WRITING ASSIGNMENT.

Name	Physical Description	Personality Traits	Social/Environmental Influences
Ben MacDonald			
William MacDonald			



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<b>George Burton</b>			
<b>Coral MacDonald</b>			

**WRITING PROMPT:**

Choose one of the characters and EXPLAIN how the setting (social/environmental influences) shaped their personality/character. This should be a multi paragraph piece of writing. Please attach a final draft of your work. You may type using size 12 Arial font or handwrite using blue or black ink.

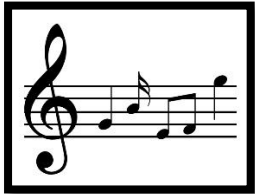
**Scoring Rubric**

1	2	3	4
Incomplete	My chart is filled out, but I lack specifics	My chart is filled out, with specific evidence My explanation shows I understand how social/environmental influences shape personality and character traits	My explanations have specific text evidence and insightful commentary
Incomplete	My writing is minimal and lacks specifics.	My writing addresses the prompt and includes specific evidence explaining how the setting (social/environmental influences) shape the personality of the character.	My writing addresses the prompt thoroughly, includes text evidence and insightful commentary.



## Project Menu

Complete a different assignment for each of the 2 choice books you read this summer. You may select from the options below. All assignments must be completed in final draft form and are due on the first day of school.



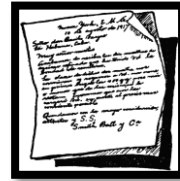
### Choose a Song

- Find a song that relates to the events in your novel.
- Write at least 2 paragraphs explaining the connection.
- Attach song lyrics.



### Write/Find a Poem

- Write or find a poem that relates to the events in your novel.
- Write at least two paragraphs explaining the connection.
- Attach the poem.



### Write a Letter

- Write a letter to a character in your novel giving him or her advice.
- 



### Draw/Paint a Scene

- Paint or draw a picture that connects to your novel. This can be a favorite scene or something more abstract.
- Write at least 2 paragraphs explaining the connection between your artwork and the text.
- Your art must accompany the paragraphs.



### Create a Collage

- Create a collage about a character or event from your novel. You may use any medium.
- Write at least 2 paragraphs explaining the connection to your novel



### Write a New Ending

- Rewrite the ending to your novel.
- Your new ending must be at least 2 paragraphs in length.



## Greek and Latin Roots

Root	Definition	Root	Definition
1. biblio	book	39. spect	Look
2. dict	word	40. theo	God
3. script	write/draw	41. psych	mind
4. juv	youth	42. magna	great
5. contra	against	43. aqua	water
6. fide	faith/trust	44. audi	hear
7. bio	life	45. bell	war
8. phil	Love	46. ad	to
9. cede	move/withdraw	47. port	carry
10. scope	Look/see/examine	48. circum	around
11. meter	measure	49. co/com/con	together
12. Centi	One hundred	50. de	Down
13. Mil	One thousand	51. dis	away
14. Kilo	One thousand	52. equi	equal
15. Miss	Send	53. extra	beyond
16. Phys	Nature/growth	54. inter	between
17. Pyr	Fire	55. intra	within
18. Grat	Please	56. intro	into
19. Cap	Take	57. mal	bad
20. Ante	Before	58. mis	bad
21. Anti	Against	59. non	not
22. Bi	Two	60. post	after
23. Scrib	Write	61. pre	before
24. Auto	self	62. semi	half
25. Cyclo	Circle	63. sub	under
26. Graph/gram	Write/draw	64. super	above
27. Centri	Center	65. syn	together
28. Demos	People	66. tri	three
29. Pro	Before	67. un	not
30. Cert	True	68. cred	believe
31. Audio	Sound	69. neo	new
32. Anthrop	Mankind	70. itis	inflammation
33. Miso	Hate	71. cise	cut
34. Chron	Time	72. ject	throw
35. Alt	High/height	73. logy	science
36. Deci	Ten	74. ician	specialist
37. Geo	Earth	75. cide	kill
38. Peri	Through/around	76. -ology	The study of



77. -ard	always		
78. -archy	Government		
79. -ist	Makes a person		
80. -ize	Makes a verb		
81. -ate	Makes a verb		
82. -ive	Makes an adjective		
83. -ous	Makes an adjective		
84. -ful	Makes an adjective		
85. able/ible	Makes an adjective		
86. -ary	Makes an adjective		
87. -al	Makes an adjective		
88. -ish	Makes an adjective		
89. -ment	Makes a noun		
90. -ity	Makes a noun		
91. -er	Makes a noun		
92. -ence	Makes a noun		

## Planning Your Time

Good time management and the ability to plan your time is an essential skill to have that will serve you well into adulthood. Students who excel do this on a daily basis and achieve their goals! You CAN NOT leave this assignment until the last minute – there is too much to do. Below is a recommended time line for completing the work. \*\* You can choose to do more or less during the week and you can choose to do the assignments as you see fit. YOU must complete the requirement – how you do it is up to you. *This is a recommended time line ONLY.*

June	
14	Last Day of School!!!
15	
16	
17	
18	Start <b>Incident at Hawk's Hill</b> – Read the Prologue and Chapter 1, while you are reading make sure you are taking notes on your reading log. You will need to copy this page several times or make your own copies of the reading log on lined paper using this form as a template. (23 pages)
19	Read Chapters 2 and 3. Take notes on the reading log and the Character Analysis Chart.





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20	Read Chapters 4, 5 and 6 Take notes on the reading log and the Character Analysis Chart.
21	Read Chapters 7, 8 and 9 Take notes on the reading log and the Character Analysis Chart.
22	Read Chapters 10, 11 and 12. Take notes on the reading log and the Character Analysis Chart.
23	
24	
25	Read Chapters 13. Take notes on the reading log. Whew, FINISHED!!
26	Complete a rough draft of the writing prompt. Make sure you review the rubric.
27	Have a family member review your rough draft....give them the rubric!! Memorize 10 Greek and Latin Roots off the Roots List.
28	Very neatly write (blue or black pen) or type (12 pt Ariel Font) your final draft of the writing prompt. Memorize 10 roots.
29	Have a parent/guardian read your completed Writing Prompt.
30	
July	
1	
2	Memorize 10 roots per day this week.
3	
4	
5	
6	
7	
8	
9	Memorize 10 roots.
10	Start your next book ..... Count the number of chapters and plan it out below..... Remember to fill out the Daily Reading Log each day you read!!! Plan on finishing the book in about 2 weeks. Memorize the last few root words on you list.
11	
12	
13	
14	
15	
16	Start your project for this book.
17	
18	
19	
20	
21	
22	
23	



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24	Start your 3 <sup>rd</sup> book – Count the number of chapters and plan it out below.... Remember to fill out the Daily reading log, and allow time to complete a project. Plan on finishing the book in about 2 weeks.
25	
26	
27	Start the project for this book.
28	
29	
30	
31	
August	
1	
2	
3	
4	
5	
6	Review your roots....write them out. Make a quiz.
7	
8	
9	
10	
12	
13	
14	
15	
16	Review roots....make flash cards.
17	
18	
19	Double check that you have completed all requirements. Enjoy the rest of the summer. We can't wait to see you !!!
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	First Day of School
31	



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